

OPUS 2

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Independent Jersey Care Inquiry

Day 8

August 12, 2014

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1 Tuesday, 12 August 2014

2 (10.00 am)

3 THE CHAIR: Morning, Mr Sadd, Ms Jerram. A few words from
4 me before we call the first witness today.

5 As you both know, during the course of the evidence
6 today and indeed in the days that follow, there will be
7 shown on our screen copies of statements and documents
8 with passages or words blanked out, what we call
9 redacted. For the most part the redacted words are
10 names, or other information capable of identifying
11 a person. This is in accordance with the procedural
12 policies that the Inquiry has formulated in order to
13 protect the identity of those who are alleged to have
14 been abused.

15 Many witnesses who say they were abused also give
16 information about others who are said to have been
17 abused. Often those others will not have provided their
18 own statement, or will not have given consent to being
19 named in someone else's evidence. They might not agree
20 to having their experiences recounted in this way and
21 so, in order to protect their identity, we have adopted
22 the policy of blanking out their names in documents.
23 When they are referred to in evidence they will be
24 referred to as "a person", or as "a member of staff", or
25 some other appropriate title.

1 In the documents, the Inquiry has also adopted the
2 policy of not naming alleged abusers and of blanking out
3 information that might identify them, such as their job
4 title. Members of the public may question why we are
5 doing this, after all this is a Public Inquiry and we
6 are here to investigate abuse that took place, but it
7 must be remembered that we are not here, as I said on
8 3 April this year, to make findings as to individual
9 allegations of abuse, whether Mr X abused Miss Y. We
10 are here to determine whether there were patterns of
11 abuse within residential and foster homes and why such
12 abuse was not reported, or, if it was, why it was not
13 acted upon. We are looking at systemic failings rather
14 than individual allegations of abuse, although
15 necessarily we will hear a lot of evidence on such
16 individual allegations.

17 There are other important reasons why alleged
18 abusers should not be named. Such people have a right
19 to answer any allegations made against them, but many of
20 the alleged abusers are dead, or are otherwise not able
21 to answer the allegations against them. It would not be
22 fair in those circumstances for them, or for their
23 families, to have them accused of abuse with no right of
24 reply.

25 Importantly this Inquiry does not wish to prejudice

1 any further prosecutions that might take place. If
2 alleged abusers are named, it would make it difficult
3 for such prosecutions to proceed. Therefore the names
4 of alleged abusers have been redacted from documents.

5 However, where there have been criminal convictions
6 those considerations do not apply and the abusers can
7 and will be named. There is of course the possibility
8 that witnesses may inadvertently name those alleged to
9 have carried out or suffered abuse during their
10 evidence. If that does happen I, as Chair, will make
11 a ruling that the name should be struck from the
12 transcript and that it cannot be published in the media
13 or mentioned outside this hearing room. These rulings
14 will apply to members of the press and any member of the
15 public in the hearing room.

16 Mr Sadd, having reminded effectively ourselves and
17 the Inquiry of that which I said on 3 April, I think we
18 are in a position now to call the first witness today,
19 Mr Aubin.

20 MR SADD: Yes, Madam, the Inquiry is going to hear from
21 Mr Aubin, who I have been speaking to and is about to
22 come in.

23 MR GIFFARD AUBIN (sworn)

24 Questions from COUNSEL TO THE INQUIRY

25 MR SADD: Mr Aubin, thank you very much for coming along

1 today. In front of you is, I think, your statement and
2 I wondered whether, please, you could go to the back of
3 that statement. I think it is page 12, or 11. Do you
4 have that in front of you? The signature we see there,
5 is that your signature?

6 A. Yes.

7 Q. Thank you. Have you recently re-read your statement?

8 A. Yes.

9 Q. Are you happy that what you read in there represents
10 what you understand happened to you and has happened
11 since?

12 A. Yes, sure.

13 Q. Thank you so much, Mr Aubin.

14 Your date of birth, when were you born?

15 A. [REDACTED]

16 Q. Mr Aubin, as I mentioned to you outside this Inquiry,
17 but I'm going to repeat again now, this is not a test of
18 memory. You are not on trial, at all, you are a witness
19 helping an Inquiry to find out what happened to people
20 like yourself in care in the past. You have come to
21 help the Inquiry. So if there are things in the course
22 of the questions that I ask you that you can't remember,
23 that is fine, please don't worry. Equally, we have your
24 statement, there may be things as we speak together
25 that -- there are memories that are jogged that are not

1 in your statement but come out. Please let us know
2 those things, those accounts.

3 A. Sure.

4 Q. Before you came in, the Chair of the Inquiry reminded
5 those attending about issues to do with what's called
6 redaction, that is blanking out names, both of people
7 who have been abused and those who are alleged to have
8 abused, and when we come to look at your statement those
9 redactions, as they are called, will come up as black
10 lines and there are reasons and rules for that and this
11 is something that I have explained to you outside the
12 Inquiry. So wherever possible, although I know you know
13 the names, wherever possible you and I are going to
14 speak in very generalised terms when it comes to those
15 particular individuals. All right?

16 A. Yes.

17 Q. Thank you. So we look at your statement, please. If we
18 can go to page 1 {WS000001/1} and you say at the outset
19 that you were a resident in the Jersey Home for Boys
20 between around 1941 and 1951, and you are now 79. You
21 think that you went there at the age of about 6 or 6 and
22 a half, maybe you were a little older.

23 Now, you are having to remember things that happened
24 a long long time ago and often you are doing the best
25 that you can. It just so happens that the Inquiry has

1 access to documents that were recorded at the time that
2 you were in the home and I'm going to ask for those
3 documents, such as they are, to be put on screen.
4 That's WD3, please, and page 2 {WD000003/2} . We can
5 see there, Mr Aubin, that this carries your name at the
6 top and you can see printed in the left-hand column
7 "Date of admission" and it appears to say that although
8 you remember it to be about 1941, this records 1943,
9 when you would have been 8 as opposed to 6 years old.

10 Then we look further down the document and we can
11 see where it says -- do you have where it says "Boy's
12 previous history"? It is about four titles up from the
13 bottom of the page and it says "Boy's previous history",
14 and it says, "Came from the Girls' Home", and it says
15 "Under order of the Royal Court".

16 Then below that entry, "Standard on admission" --
17 and we think that that refers to the educational
18 standard -- is the word that looks as if it reads
19 "infant".

20 Although you set out and come to set out in your
21 statement what you understand to be the reason for why
22 you were placed at the Home for Boys, we can also see
23 that there is reference there to, as I have already
24 mentioned, "Under order of the Royal Court".

25 If we go please to the next page, where your memory

1 and that of the documents do merge is we can see the
2 date of leaving is given as 1951. Do you see that at
3 the bottom of the page?

4 A. Yes.

5 Q. We go to paragraph 3 and say you say that just before
6 being taken to care you remember living in Gorey with
7 your father, next to the Salvation Army Hall:

8 "My father was working for St Martin's Parish at the
9 time. I remember that this was during the war, when the
10 Germans occupied Jersey."

11 Where did you live in Gorey?

12 A. At West Side Gorey, Gorey village. It was in the -- it
13 was next to the Salvation Army Hall.

14 Q. With your mother and father?

15 A. It was an unusual cottage in the way that when you went
16 in you had some rooms at the top, but you had to go like
17 down some steps which was the living area, so you were
18 lower down than the roadside.

19 Q. And you lived there with both your parents?

20 A. With both my parents, yes.

21 Q. What was your father's job?

22 A. He was -- he worked for the Parish of St Martin, where
23 in those days a lot of the roads weren't tarmacked so
24 they had to hoe the roads and he also did the dust work
25 as well.

1 Q. Did your mother go out to work?

2 A. Pardon?

3 Q. Did your mother go out to work?

4 A. No, my mother was just a housewife.

5 Q. And did you have any brothers and sisters?

6 A. Yes, I have one brother and one sister.

7 Q. Older or younger?

8 A. Yes my brother, he is married. My sister worked in
9 hospital work. She is now retired and living in
10 a residential home.

11 Q. And before your memory of being taken to the home, had
12 you started school? Can you remember? Don't worry if
13 you can't.

14 A. No. All I remember is before I went to the home, at
15 school I was in the second class -- you know, like the
16 class up from the juniors.

17 Q. So you can remember that?

18 A. I can remember that. When I went to -- and we used to
19 speak the Jersey French in the house. This -- when
20 I went to the home I completely forgot the Jersey French
21 and the French.

22 Q. As a matter of interest for the Inquiry, were you
23 forbidden from speaking Jersey French when you were in
24 the home or it just lapsed because not enough people
25 spoke it?

1 A. No, I wasn't forbidden but there was nobody else at the
2 home that could speak the Jersey French.

3 Q. Mr Aubin, thank you for that. We go, please, to
4 paragraph 4. You have mentioned that the Germans were
5 occupying Jersey when you were a young child and you
6 give an account in paragraph 4 of how you came to find
7 yourself in a home. What do you remember, as a child,
8 happened? From one day to the next, you were at home
9 and then the next day you were taken to a home. How did
10 that happen? What's your memory of that?

11 A. Well, from what I remember it all happened just out of
12 the blue. One minute I was at home and the next thing
13 I can remember was a car coming up and taking us away.
14 That's all I can recall I'm afraid.

15 Q. When you say "us", who was that?

16 A. Pardon?

17 Q. When you say "us", "taking us away", is that referring
18 to --

19 A. That's my brother and sister. My brother was taken to
20 the Westaway Crèche as it was then and we were put in --
21 and my sister and I were put into homes.

22 Q. Mr Aubin, we have seen the reference to you first being
23 placed at the Jersey Home for Girls. Do you have any
24 memory of that?

25 A. Well, not much because we wouldn't have mixed with the

1 girls there. From what I can recall now, the -- where
2 the boys were it was a granite building, completely
3 different to the Girls' Home and we had our meals,
4 everything was in the granite building.

5 Q. Thank you. Your statement suggests that you have since
6 found out the reasons as to why you were taken away from
7 home and placed in the Boys' Home. How did you come to
8 learn of those reasons?

9 A. This was told to me by some people that lived in the
10 village, many years after I had left the home.

11 Q. And so it was not something that your father ever told
12 you about?

13 A. Oh, no, because neither my father or my mother mentioned
14 anything about it.

15 Q. And you say that you thought there was no court process.
16 Do you have any memory of being in a room with adults
17 all talking over you rather than to you and a decision
18 being made? Do you have any memory of that?

19 A. No, none at all.

20 Q. Right. Can you remember who was in the car that took
21 you to the home?

22 A. Yes, there was a police officer at the time and a lady,
23 because when she came she -- to the home to take us
24 away, she had a bag of sweets and gave us each a sweet.

25 Q. And did you bring anything with you from your home,

1 anything from your bedroom?

2 A. Not that I can recall, no.

3 Q. And were you told when the car arrived where it was you
4 were going? Can you remember that? You may not
5 remember.

6 A. No, I don't.

7 Q. And can you remember getting to the home? Was it
8 a building that you were familiar with anyway, that big
9 granite building that you described?

10 A. Yes, I remember when I went to ... yes, it was in the
11 home for boys there, I was introduced by one of the
12 senior boys to the Matron and the Superintendent and
13 shown around the home.

14 Q. This was on your first day?

15 A. This was the first day, yes.

16 Q. What did that feel like to you? Your brother had been
17 placed at Westaway, your sister had been placed
18 elsewhere, so by this time you were on your own?

19 A. It felt strange, you know, quite sad. Strange because
20 it was a completely different environment.

21 Q. And did you understand -- as you were being shown
22 around, did anyone explain to you why it was that you
23 were there?

24 A. No, no, not at all.

25 Q. Can we go over the page, please, of your statement,

1 Mr Aubin {WS000001/2} . We see at paragraph 5 that
2 formally it was decided that your father was not fit to
3 look after children. Again is that something you
4 learned much later?

5 A. This is it, yes.

6 Q. And at paragraph 6 you set out how many boys you think
7 were there and the reasons why they were there. Again,
8 the number of boys that you think were there, is that
9 what it felt like to you, that there were a lot of boys
10 there, or is this a figure that you came upon at the
11 time or subsequently?

12 A. No, there was a lot of boys there. So much so that what
13 had been a scout room before the war years was used as
14 an overflow for the dormitories. These were -- that
15 part was used by the senior boys.

16 Q. Is it then fair to say, for the Inquiry and for the
17 Panel, that the 150 is an approximation of how many it
18 felt like were there at the time?

19 A. Well, at times I should have imagined there were even
20 more than that, a lot more than that.

21 Q. Okay. You then also give, in the same paragraph, the
22 reasons as to why boys were there. Is this something
23 that you learned over your time whilst at the home, or
24 have learned since leaving the home? So you say -- to
25 help you, Mr Aubin:

1 "Boys were sent to the home for various reasons;
2 sometimes for committing offences, sometimes because
3 their parents could not handle them and sometimes
4 because their parents simply did not want them."

5 So my question is whether or not that's something
6 you found out while you were there, or you learned --

7 A. Yes, that I found out whilst I was there because this is
8 how it was like, there was ones that had committed
9 offences -- so it was mixed with ones that committed
10 offences, some that had no parents, some whose parents
11 didn't want to know them and others that were put there
12 because their parents couldn't look after them. So it
13 was completely mixed, which to -- looking at it now
14 I feel was entirely wrong because it should have been
15 a separate -- should have been separate units.

16 Q. When you were asked by other boys why you were there,
17 can you remember what answer you gave, or were you able
18 to tell them?

19 A. No. I can't remember ever being asked why I was there.

20 Q. Fair enough.

21 Then we go, Mr Aubin, through paragraphs 7, 8 and 9
22 where you provide a description of the home. Could you
23 tell the Inquiry what your first impressions were of the
24 place?

25 A. Well, my first impression was that it was more like

1 a prison camp, the reason being that around the building
2 was I should imagine about a 20-foot high, wide fence
3 all around and you were there kept inside. The building
4 was quite a large building. It had its own more or less
5 like a farm really attached to it, in the way that it
6 had a piggery, big henhouse and all our vegetables and
7 that were grown on the premises. This was for both the
8 Home for Boys and also for the Home for Girls.

9 Q. So you describe the grounds as being extensive. Did you
10 ever work on the farm, the smallholding?

11 A. Yes, I did chores on the ground work, yes.

12 Q. Did most boys work on the farm?

13 A. Because you had -- obviously you had no choice, you had
14 to do it, but I expect that part came in handy in the
15 way that afterwards I took on as a gardener, you know,
16 became a gardener.

17 Q. Did your working on the farm, did that start from the
18 time you first joined, or when you got slightly older?

19 A. This was still whilst [REDACTED] was the Superintendent
20 at the home.

21 Q. You spoke about being shown around the home when you
22 first arrived?

23 A. Yes.

24 Q. At one point or other presumably you were left on your
25 own. Can you remember what that felt like? So you have

1 been shown around, where were you taken to, if you can
2 remember.

3 A. After that I was introduced to the boys of my age and
4 got to know them, so I wasn't entirely then, you know,
5 on my own. There were ones of my own age group.

6 Q. Were there any boys there who you had known before you
7 were placed in the home?

8 A. Because of the lack of staff then, because there were
9 only three members of the staff, we were looked after by
10 senior boys which would have -- but for the war years,
11 would have left the home long before, so it wasn't
12 a case that they had just finished their schooling, they
13 were already well up in their teens. These were the
14 ones that picked on the vulnerable and committed the
15 bullying.

16 Q. And, Mr Aubin, we come on to that in your statement.
17 You give the Inquiry an account of that, but just before
18 we get to that part of your statement -- I am sorry to
19 cut you short, but just as we look at the bottom of
20 page 2 of your statement, you talk about there being
21 three classrooms in the home which were below the
22 dormitories in the east wing. Where did you sleep? Did
23 you sleep with a mixed group of boys, or with boys of
24 your own age?

25 A. When I first went to the home I was in what they call

1 the small boys' dormitory.

2 Q. And having described the size of the place, as you spent
3 more time there did you get to know the whole run of the
4 place, or was there anywhere that you were not allowed
5 to go?

6 A. Well, by the time I had left the home I knew the whole
7 of the grounds of the home.

8 Q. And the inside of the building as well, was there any
9 places that you were prevented from going into?

10 A. Oh, yes, the staff quarters, like the staff had their
11 own dining room and sitting rooms, et cetera, that was
12 out of bounds, and so was the front entrance to the
13 home; boys used mainly what they called the tradesman's
14 entrance which was alongside the ...

15 Q. You have helpfully provided some photographs. If we can
16 go to WS1, please, pages 13 and 15. {WS000001/13}

17 Madam Chair, unfortunately the photocopying of the
18 photographs is very poor. Very helpfully this morning
19 Mr Aubin has brought much better copies of those
20 photographs. Of course we haven't had time to do
21 anything with that, but eventually we would expect to be
22 able to provide the Inquiry with those copies.

23 THE CHAIR: Thank you, Mr Aubin, for bringing those, which
24 will obviously be clearer than that which we see on the
25 screen, so thank you.

1 MR SADD: If we go to the next page, please, of the
2 photographs. Again it is very difficult, I'm sorry
3 about this, Mr Aubin, the top photograph there one can
4 just make out --

5 A. That was supposed to be the dormitory.

6 Q. You have described being in a dormitory with other boys
7 of your own age.

8 A. Yes, but this was -- this only applied until they had
9 new staff that came to the home and was because they had
10 permission to go to the Salvation Army, but for some
11 reason or another the Matron then took a disliking to me
12 and I was then moved from the juniors back into the
13 small boys' dormitory which meant that I had to go to
14 bed the same time as the small boys, and right up until
15 I left the home the furthest I went was in the junior,
16 so I was never put in the senior dormitories and
17 therefore missed out on all the extra time and the hours
18 which the senior boys had.

19 Q. And where would you wash, where would you eat?

20 A. They had a big washroom, that was on the -- in the front
21 wing next to what we used to call the boot room. There
22 was a whole row of basins, wash basins there and we used
23 to wash. They also had -- from the -- it went down
24 a few steps and there was the baths then which were
25 divided, each one had a divided section.

1 Q. And would all the boys in the home eat together, or
2 separately?

3 A. Well, for the washing and the bathing, that went -- it
4 should have gone to your age group.

5 Q. And if there was ever need to have all the boys together
6 in one place, maybe the Superintendent wanted to say
7 something, was there a room large enough to hold you all
8 together, can you remember?

9 A. There would have been in a way that the playroom could
10 hold everyone and so could the dining room which we used
11 to call the mess room, it was large enough to -- for the
12 boys, but during the week some boys would play in the
13 playing field -- well, half of it was cut off because
14 the Germans had horses during the war on one half of the
15 play field. They could also use the yard and the
16 playroom.

17 Q. And was there any interaction between boys in the home
18 and the German occupying forces? Did you meet any of
19 the soldiers, or --

20 A. During the war years some from the Toc H used to come
21 and show silent movies for the children and there was
22 one who had been at the home before the war, he used to
23 come with his piano accordion and play like a sing song.

24 Q. And you were allowed to go to those?

25 A. Yes.

1 Q. Thank you. Then we go, please, to page 3 of your
2 statement {WS000001/3} and something that sticks in your
3 memory is a change in the windows at the home,
4 paragraph 11. Then paragraph 12, you made reference to
5 cellars at the home. Is this something that you have
6 heard spoken of more recently?

7 A. The only time I heard about cellars at the home is when
8 it was in the news, but at no time do I recall there was
9 ever known of cellars existing at the home. In fact
10 where they say the cellars were, that was the part of
11 the school and the desks, they were the solid oak desks,
12 you know, with the cast iron ... so it would have been
13 too heavy at any rate, if there had been cellars, to get
14 to them.

15 Q. If cellars had been used do you think you would have
16 known about it?

17 A. Oh, yes.

18 Q. And why is that?

19 A. You would have heard from some of the other boys that
20 were there.

21 Q. You then go on, Mr Aubin, to talk about what you
22 describe as -- paragraph 13 -- big concrete blocks at
23 the home. What do you want the Inquiry to understand by
24 the big concrete blocks? This is paragraph 13, if you
25 can see that.

1 A. Sorry, I didn't quite catch ...

2 Q. No, that's fine, Mr Aubin. At paragraph 13 you refer to
3 there being big concrete blocks at the home and you say:

4 " ... I have no recollection of any concrete blocks
5 being there when I was at the home."

6 A. But at the time this would have been impossible at that
7 time, bearing in mind the age of the home. If anything
8 it would have been granite not concrete because the home
9 I believe was built in 16 something, so concrete blocks
10 weren't even thought of.

11 Q. Thank you very much. Now we turn, please, to
12 paragraph 15, where you begin to provide your experience
13 of being at the home and this is -- we take the first
14 part which is what you remember to be 1941 -- it may
15 indeed have been 1943 -- to 1947 and you talk about
16 there being three members of staff: a nurse, a matron
17 and a superintendent.

18 Apart from those three that you describe as the
19 staff, were there any cooks or gardeners or cleaners?

20 A. There was no other members of staff. It had to be
21 senior boys, you know, looking after them. The
22 Superintendent, he was already getting on in age and the
23 Matron, she had to walk on a crutch, so it would have
24 been impossible, bearing in mind the size of the
25 grounds, you know, for them to be able to supervise

1 properly, you know. They needed -- they should have had
2 more staff, you know, at the ...

3 Q. I may have missed your answer, Mr Aubin, so forgive me,
4 but in relation to -- so you have described those three
5 members of staff, but who would cook the meals, for
6 instance, or -- apart from the boys doing the chores,
7 was anyone else on hand to clean the home? Can you
8 remember?

9 A. I can't really.

10 Q. Don't worry.

11 A. The only thing I remember in them days was having to
12 stand in the boot room with other boys, that was of my
13 age, and having darts -- which were different to the
14 darts of today, you know, much heavier -- thrown at you
15 and if you tried to move then you were hit with an
16 armoury stick. And the only other thing I remember too
17 was this one that had a generator which was turned with
18 a handle and having wires put to my legs and my legs
19 were wet and it being -- having electric shocks, you
20 know. This was done by the senior boys at the time.

21 Q. Again I don't want to stop you in your flow and we are
22 definitely going to come on to those accounts because
23 you set them out in your statement, but just very
24 briefly, Mr Aubin, if I may, in relation to the number
25 of boys at the home in these years and the number of

1 staff, did the staff manage to keep control of the
2 number of boys?

3 A. Yes, very much so. I would say though there was less --
4 you know, hardly any staff there, the worst conditions
5 at the home for me came --

6 Q. Later on?

7 A. Came later, yes.

8 Q. And you touched on the fact, and you mention it in your
9 statement, paragraph 16, that senior boys were there to
10 help the staff manage the home?

11 A. This is it, yes.

12 Q. The help provided by senior boys, did that happen
13 throughout your time at the home, or was there a point
14 when that came to an end?

15 A. That happened right through until they changed the
16 staff. I think it was ... in 1946 then they didn't have
17 [REDACTED] he retired first and they only had then two
18 members of staff until the new people came, which was
19 the Matron and [REDACTED] was the nurse. They only had
20 then two members of staff. So all the more reason why
21 then they needed senior boys.

22 Q. So when that change took place the senior boys stopped
23 helping the staff because there were greater numbers;
24 I think that's right, isn't it?

25 A. Mmm.

1 Q. All right, we will come on to that.

2 The boys who helped the staff at that point, up to
3 1946/47, did they get any special privileges in return
4 for helping that you can remember?

5 A. Yes, the senior boys, they were allowed -- obviously
6 because the war was finished then, so they were allowed
7 to go out of the buildings and also they were able to
8 stay out until 10 o'clock, approximately 10 o'clock.

9 THE CHAIR: Mr Sadd, I think it would help slightly hearing
10 your questions if you moved the microphone on the
11 lectern a bit closer to you.

12 MR SADD: I'm sorry.

13 Is that better, Mr Aubin? Can you hear me better
14 now?

15 A. Yes, because I had a job to hear.

16 Q. I'm so sorry, I should have picked that up. That's my
17 mistake.

18 We go back to your statement, please, and
19 paragraph 17, something that you have already talked
20 briefly about and I wonder if you could help us, this is
21 your recollection of a group of senior boys placing
22 electric wires on your legs.

23 A. Yes, that's right.

24 Q. And how old were you, about, when this happened?

25 A. I would have been about I expect 9 when that happened.

1 Q. And when it happened to you were you given any -- or did
2 you understand why they were doing it to you?

3 A. No, not at all, because they just picked ones that --
4 I wasn't the -- when this was done, I wasn't the only
5 one that it was done to. They just -- and with the size
6 of the home other boys wouldn't know, because they would
7 just take you to one side and just bully you, you know.

8 Q. And was this something that was done in the presence of
9 any members of staff?

10 A. No, no.

11 Q. And as far as you are aware, do you know if any members
12 of staff found out about what happened to you?

13 A. Oh, no, no. I don't think they would -- the staff that
14 were there, the few, they would never have allowed it to
15 happen had they known.

16 Q. We go over the page {WS000001/4} , please, Mr Aubin, and
17 you describe how painful it was and that it gave you
18 a really bad electric shock. After it had happened --
19 and again you may not be able to remember this, but
20 after it happened were you able to tell anybody what had
21 happened to you?

22 A. No, you didn't dare tell anybody because of
23 repercussions. Bear in mind you never went outside
24 your -- you were in the home. When you did go out of
25 the home it was like on route march; you were never on

1 your own. This included when there was visiting once
2 a month, your parents would come to the home, but it was
3 like as if you were prisoners in a room. You sat at
4 a table and around were senior boys watching over you,
5 so you didn't dare -- you couldn't even tell your
6 parents.

7 Q. And from the time that you were at the home -- so you
8 have talked to us about arriving there, about being
9 shown around; you may have been 6, you may have been
10 8 -- did your parents visit you from the moment you were
11 there? Can you remember their visits?

12 A. Oh, yes, they used to come once a month on permitted ...

13 Q. Were you allowed any time out from the home?

14 A. No, no.

15 Q. You mention later on in your statement about playing in
16 the band for the Salvation Army, this is I think after
17 you have left the home.

18 A. Yes.

19 Q. During the time that you were at the home did you take
20 part in any Salvation Army activities?

21 A. Oh, yes, yes. This was -- after the war the officer
22 that came to the Gorey -- because she had been an
23 officer at Gorey before the war broke out, but she had
24 to leave in a hurry, you know, they had to leave
25 the Island, and so she already knew the family and she

1 got permission for myself to be able to go to the Gorey
2 Salvation Army Corps.

3 Q. Was that from an early stage of being at the home?

4 A. Yes, when I first had permission [REDACTED] and
5 [REDACTED] were still ...

6 Q. During that time did you learn to play an instrument and
7 were you allowed to bring that instrument back?

8 A. Oh no, I hadn't started to play an instrument then.

9 Q. And apart from those visits, apart from going to the
10 Salvation Army, were you allowed to do any sport in the
11 grounds? Were you allowed to play football?

12 A. Oh, yes, they had -- yes, we could play football and
13 they had various recreations on-site, they had
14 high jumps, et cetera.

15 Q. And were there teams? Did you play matches against
16 schools or ..?

17 A. Everything was just in the grounds.

18 Q. Within the grounds?

19 A. You didn't go out for any activities, no.

20 Q. Thank you very much. We come back, please, again to
21 your account at the top of page 4 and you have described
22 getting the electric shock treatment. Did this happen
23 on just the one occasion, or more than once?

24 A. Oh, it happened on more than one occasion, the same as
25 with the darts. Usually two, they picked on ones --

1 when there had been like a bout of whooping cough or
2 various -- you know, when those boys got better they
3 were punished by the senior boys. They claimed that it
4 was all put on and that, so in those occasions you were
5 hit with the armoury stick.

6 Q. And just quickly again, you say that the electric shock
7 treatment -- if I can call it that, I don't mean to give
8 it any formal title -- you say it happened more than
9 once?

10 A. It happened more than once, yes.

11 Q. About how many times in all while you were there?

12 A. I can't recollect exactly how many times. The machine
13 they used wasn't an AC machine, it was a DC, you know,
14 it was like a wind-up DC.

15 Q. And then as you have been already mentioning, Mr Aubin,
16 you talk about what used to happen in the boot room
17 about darts being thrown. Did this happen to you?

18 A. Sorry, I didn't quite catch that?

19 Q. The account of having darts thrown at you, did that
20 actually happen to you?

21 A. Oh, yes, that happened to me on several occasions, yes.

22 Q. And tell the Inquiry, if you can, what would happen?

23 A. Well, we had to toe -- when they talk about toeing the
24 line, this was like the cracks on the floor board, you
25 had to -- your feet -- then if you moved from that as

1 they threw the darts then you were whipped with this
2 armoury stick which had a metal end on it, which of
3 course would cut you.

4 Q. Do you know where they got that armoury stick?

5 A. Pardon?

6 Q. Do you know where they would have got the armoury stick
7 from?

8 A. I have no idea. It was -- it would have been a pre-war
9 armoury stick, probably like a sergeant major's or
10 something like that, armoury stick.

11 Q. You go on to say that so big were the grounds that
12 bullying was very easy to conceal. Does that suggest
13 that [REDACTED], for instance, who you mentioned, never
14 got to know about the bullying?

15 A. As far as I know, no, he never ...

16 Q. And in relation to your treatment with the darts, was
17 that the same as the electric shock, were you able to
18 tell anyone about that?

19 A. With the darts that usually happened like if there had
20 been a bout of any sickness, you know, where -- in the
21 group of you that -- because obviously it would
22 spread -- like measles or anything like that in the
23 home, well, those age group when you got better you were
24 taken into the boot room and you had these darts thrown
25 at you.

1 THE CHAIR: Can I just ask one thing, Mr Sadd.

2 You said you told no one because of repercussions?

3 A. Yes.

4 THE CHAIR: What did mean by that, what repercussions?

5 A. The repercussions would have been that you would have
6 been beaten all the more for it.

7 MR SADD: And by being beaten all the more, you mean by the
8 other boys?

9 A. By the upper boys, yes. Because we couldn't tell any
10 States member because at that time you never saw any.

11 Q. Then please can we go to paragraph 19 of your statement
12 and you say:

13 "Despite the problems with bullying, the period
14 leading up to 1947 was not too bad. Although the boys
15 were given a lot of chores to do, such as washing up,
16 polishing the floors and potato peeling, we also used to
17 have outings and sandcastle competitions."

18 You have already described the gentleman from Toc H
19 coming with the films.

20 A. Yes. Because we were able to go -- they had --
21 Anne Port beach was kept open by the Germans whereby we
22 were able to go in during the war to Anne Port, because
23 it was heavily guarded. Some Germans used to march down
24 with us to the beach, so we were able to go on the beach
25 even during the war years where other beaches were out

1 of bounds.

2 Q. And you also say at paragraph 20 that the home, because
3 of war, faced quite a lot of shortages.

4 A. Yes.

5 Q. What was the your diet like? What were you given to
6 eat?

7 A. The diet was more or less like -- for breakfast you had
8 porridge and for dinner it was just -- mainly everything
9 was boiled, you know. You had like a proper dinner and
10 in the evening for your tea you had a couple of rounds
11 of bread.

12 Q. And your clothing, were you allowed to wear your own
13 clothes?

14 A. Oh, no, all the clothing was provided by the home.
15 Every bit of your clothing you had, you had a number and
16 that number was on your clothes and with JHB on it.

17 Q. And what was it made of? What did it consist of? What
18 colour was it? Can you remember those sorts of things?

19 A. They were various colours. I think a lot of the
20 clothing was what was sent by the British Red Cross.
21 This was during the war years.

22 Q. And after the war you described this uniform with your
23 number and JHB on it?

24 A. Yes, then because you had shoes then, because obviously
25 during the war there was a shortage of shoes, so the

1 shoes were only worn for church parade and the church
2 lent, once you got back you had to take your shoes off
3 and you were barefoot. This was both winter and summer.

4 Q. And then we move on, please, Mr Aubin, to the change
5 that took place in 1947 where you describe at
6 paragraph 21 a change in staff and I think it is right
7 that a couple took over, is that right?

8 A. Yes.

9 Q. And the man became the Superintendent and the wife
10 became the Matron, is that right?

11 A. Yes.

12 Q. And the man was ex-military?

13 A. Yes, he was an ex-captain in the Eighth Army.

14 Q. Thank you. When they arrived one other person came with
15 them, I think, and for a time being there were three
16 people running the home, is that right, or did they
17 bring other staff with them on their arrival?

18 A. Other staff started to arrive within weeks of their
19 arrival, yes.

20 Q. And was that mostly male staff?

21 A. Yes.

22 Q. Again was some of that male staff made up of
23 ex-servicemen?

24 A. One was ex-RAF. There was an ex-Palestine police
25 officer and I'm not too sure what the other one was.

1 One of them, the ex-police officer, his wife was there
2 as well.

3 Q. Thank you. You say at paragraph 23 that:

4 "This seemed a far cry from how a Children's Service
5 should be run."

6 Why do you make that observation, Mr Aubin? What
7 causes you to say that?

8 A. Because of the treatment that was given. Where they had
9 said -- well, this was the Matron and the
10 Superintendent -- said that things were going to change,
11 "It is going to be a home from home", it was a far cry
12 from that.

13 Q. And I think you also mentioned that certainly there was
14 one member of staff with whom the boys got on well as
15 part of that new regime?

16 A. Yes, he came at a later stage.

17 Q. And you say at paragraph 24 you expected things to get
18 better and there to have been less bullying. Can we
19 deal with the less bullying part; did the bullying
20 reduce?

21 A. Well, what happened then the Matron wanted to stop me
22 being able to go to the Salvation Army, although boys
23 that were Catholic were able to go to the Catholic
24 church, the Methodists to the Methodist church and
25 Plymouth Brethren to the Plymouth Brethren church, yet

1 for some reason or another she didn't like the Salvation
2 Army, so she tried to stop me going, at which the
3 Adjutant, which was the officer at the Salvation Army
4 then, contacted a Member of the States and I was given
5 permission, but she had had quite a row with the Matron
6 over that. In fact she said that I should have never
7 gone to the home in the first place and whether this was
8 the result, then after that my life there then became
9 hell.

10 Q. We are going to come on to that, Mr Aubin, we will come
11 on to that.

12 Looking at paragraph 24, this issue about there
13 being less bullying, because there was more staff did
14 the senior boys do less work on behalf of the staff, or
15 did that remain at the same level?

16 A. Oh, no, no, then you had no senior boys actually looking
17 after the --

18 Q. That stopped?

19 A. That stopped, yes.

20 Q. And did that mean that the bullying of the boys stopped?

21 A. No, no.

22 Q. You say:

23 "All of the nice things, like the silent movies,
24 outings and visits from the former residents were
25 stopped."

1 A. Yes.

2 Q. Was anything put in their place that was enjoyable that
3 you remember?

4 A. Not at that stage, no.

5 Q. All right. Paragraph 25:

6 "Most of the members of staff were okay with me."

7 Then you make reference to one individual being
8 sexually abusive to some boys, but you never saw
9 anything like that, and that was based on rumours that
10 you heard?

11 A. That's right, yes. I had never seen anything like that.

12 Q. But then you go on to talk about what you endured and
13 you say:

14 "For me, the abuse was more mental than physical and
15 it nearly all came from ... the Matron."

16 A. Yes, that's correct.

17 Q. And was that very soon after the Matron joined the home?

18 A. It was, yes.

19 Q. And you talk about how she had favourites and it appears
20 that you were not one of those, you were not one of her
21 favourites?

22 A. Yes.

23 Q. At paragraph 26 you mention Christmas presents being
24 taken off you. Can you explain that? Were those
25 presents that were brought to you by your parents, or

1 how did that happen?

2 A. No, they had -- there was one woman that lived in the
3 facility and she dressed up as Father Christmas and we
4 all had a present. This was in 19 -- this was the first
5 Christmas that the new staff were at the home. After
6 this one had gone, the Matron came up to me and she said
7 to me, "You don't want that mouth organ, you'll never be
8 able to play -- you'll never learn to play an
9 instrument", and took it away from me and gave it to one
10 of the other boys, which was one of her pets. As
11 a result, of course, I had nothing at all, you know, but
12 obviously this was down to the fact that I was going to
13 the Salvation Army.

14 Q. And we go over the page {WS000001/6} , please, to
15 paragraph 27 and you have already described how you were
16 never allowed to move up into the senior boys' dormitory
17 and that that remained the case until you left the home.

18 A. It did, yes.

19 Q. And was moving up through the dormitories something that
20 was determined by the Matron or by the Superintendent?

21 A. Well, by the Matron. I know it should have really been
22 the Superintendent, but she was very much in charge
23 of -- you could say that she was the one who wore the
24 trousers.

25 Q. And you say that you were made to do the chores in the

1 home while other boys went swimming.

2 A. That's correct, yes.

3 Q. When you did the chores, were you ever told why it was
4 that you were --

5 A. This was in the evenings because after the school, you
6 know, after the dinnertime some of the children went
7 swimming, more or less like those in the upper age
8 groups obviously, you know, and I was never -- they were
9 escorted by a member of the staff, but I was given
10 chores and not allowed to go.

11 Q. And did the Matron tell you why you were being given
12 chores?

13 A. No, no, not at all, no.

14 Q. And if you had said no, do you know what would have
15 happened to you?

16 A. Oh, yes, I would have got a thrashing from her.

17 Q. At paragraph 28 you talk about the schooling and how in
18 one particular class you were kept down. Again, how do
19 you know that the Matron had any involvement in that?
20 I think you suggest that she did.

21 A. Well, she had done the organising for that because there
22 was other boys which should have gone to St Martin's
23 School which were treated the same, again in my age
24 group, and again it was all those which she didn't like,
25 you know, which she had a grudge against.

- 1 Q. Can you help the Inquiry with schooling generally, how
2 did it work. Was it in the home that the classrooms
3 were set?
- 4 A. Sorry, I didn't quite catch the ...
- 5 Q. Your schooling took place in the home, is that right?
- 6 A. Yes.
- 7 Q. Your lessons?
- 8 A. Oh, yes, because during -- other things that happened
9 like they went to -- a party went to -- well, nearly all
10 the home boys went to Guernsey for the day and I was
11 left alone at the home.
- 12 Q. And the classes that you had in the school, in the
13 school room, how many hours a day would you be in class?
- 14 A. From 9 o'clock in the morning. You stopped at I think
15 it was 12 and you were back again then from 2 to 4.
- 16 Q. And I think you say towards the end of your statement
17 that you never learned to read or write until after you
18 left the home, is that right?
- 19 A. That is correct, yes.
- 20 Q. Was that ever picked up by anyone teaching you?
- 21 A. No, no.
- 22 Q. The trip that you describe in paragraph 29 of boys going
23 off to Guernsey and you being left behind, do you know
24 why it was you were left behind? Did you know at the
25 time?

1 A. Well, it was certainly because the Matron had a grudge
2 against me, that was obvious, because this happened on
3 more than one occasion, not for like trips to Guernsey,
4 but on other things at the home, like when sweets
5 were -- (inaudible) were on ration and she used to hand
6 out the sweets and it went according to your age group,
7 you know. You lined up in the yard outside. When it
8 came to me she said to me "You have got to go right to
9 the end of the queue" and then what sweets she had left
10 she put in her white overall pockets and said "I'm
11 sorry, there is none left for you." It was more like
12 mental abuse rather than -- although on one occasion it
13 was physical abuse. This was when the school then
14 became just the one classroom at the Home for Boys and
15 some of us were on chores to move like the books and
16 that from the classroom into what was then going to be
17 [REDACTED] new classroom. There was a dividing
18 partition which made one room into two, it was opened
19 up, and some of the Matron's friends, what I call pets
20 then, got hold of my arm there and put it through
21 a glass pane in the partition. For this I was never --
22 I never had proper medical attention, you know. It was
23 all done -- the only treatment I had was from the
24 [REDACTED] and the Matron and [REDACTED] wasn't
25 a qualified -- because [REDACTED] was only about 14 at

1 the time.

2 Q. This is an account, Mr Aubin, that you give at
3 paragraph 34 {WS000001/7} and we can go to that now. It
4 is on the next page of your statement, please. You
5 having had your arm cut --

6 A. Yes.

7 Q. -- did any members of staff that you remember notice the
8 fact that you were wearing a bandage and ask you about
9 what had happened?

10 A. Oh, yes, because I had -- the skin was hanging down and
11 it had to be treated by -- so the Matron herself knew
12 about it, but nothing was done and I don't even believe
13 it was even entered into the accident book.

14 Q. And do you remember being asked what had happened?

15 A. No, no.

16 Q. If we can go back, please, to paragraph 29. You give an
17 account there of running away from the home and going to
18 your parents' house.

19 A. Yes, well, it wasn't -- boys did run away and some ran
20 away and were not caught for quite a few weeks, but with
21 this I went to my parents' house, which usually there
22 was about five other boys with me, we used to all go
23 down to my parents' house and have a meal, but then we
24 used to come back under our own steam, hence I didn't
25 sort of class it as running away as such. However, when

1 I used to get back to the home I was the only one that
2 was called into the office and got a thrashing for it.
3 None of the other boys that were with me -- they weren't
4 even mentioned, you know.

5 Q. Thank you, Mr Aubin. Can we go, please, to
6 paragraph 32. You start that paragraph by saying:

7 "Physical punishments were handed out all the
8 time ... we were also caned for everything."

9 Would you be given an explanation -- if you were
10 punished, if you were caned, would you be told why you
11 were being caned?

12 A. Well, for me myself, I was only caned or had the strap
13 and that when -- for going down to my parents' place,
14 you know, for no other reason, but there are other boys,
15 like because we used to have to line up for church
16 parade and if there was a mark on their shoe then they
17 got a whacking across the back and also the legs, you
18 know, with -- but this was just with a normal stick, by
19 the master, whichever one it was that was on the parade
20 duty.

21 Q. And when the beatings took place, Mr Aubin --

22 A. In the yard of the home.

23 Q. When they took place would it be in front of other boys
24 or just --

25 A. Oh, no, for the church inspection it was just done by

1 the masters themselves, yes.

2 Q. But you talk about the caning that happened frequently.

3 Did that caning take place in front of other boys?

4 A. Oh, yes, yes.

5 Q. It did, thank you.

6 If we go over the page, please, there is
7 a description of boys going swimming and those who
8 couldn't swim being thrown in. Was this something that
9 you witnessed happening?

10 A. Oh, yes, yes.

11 Q. And what would happen to those boys when they landed in
12 the water?

13 A. Some were coughing and spluttering, some had to be laid
14 on their side to get the water out of their -- out of
15 them. This was done by [REDACTED], the ex-Palestine
16 policeman.

17 Q. Would anyone help the boys out of the water?

18 A. [REDACTED] used to go out and bring them back.

19 Q. Paragraph 33 and then, Madam, this will be my last
20 question before we break. At paragraph 33 you talk
21 about two boys being reported for swearing and what
22 happened to them:

23 "All the other boys were called to watch this and
24 were told the same would happen to them."

25 You say that the scrubbing took place, or went on

1 for so long that their mouths started bleeding?

2 A. Yes, they started bleeding, yes.

3 Q. Is this something you were told, or you saw?

4 A. Oh, no, I saw that with my own eyes, yes.

5 Q. Mr Aubin, thank you so much for being so patient with
6 me. We are now going to have a break, as Madam Chair
7 suggested we should do.

8 THE CHAIR: We will, Mr Sadd. Mr Aubin, we will take
9 a 15-minute break for everyone to have a coffee or tea
10 or whatever and, as I said before, no names are to be
11 reported that are mentioned in the hearing today.

12 (11.14 am)

13 (A short break)

14 (11.30 am)

15 MR SADD: Mr Aubin, I hope this time you can hear me
16 speaking rather than hear me breathing.

17 A. Yes.

18 Q. Because it is frustrating for you and for everyone else,
19 but I hope we have organised the microphone so it is
20 easier for you and that's the most important part.

21 We had got to paragraph 34 of your statement and the
22 account that you have previously given of your hand and
23 arm being put through a door.

24 A. Yes.

25 Q. And you have told the Inquiry what happened as a result

1 of that and the little action that was taken.

2 If we go to paragraph 35, please. This is an
3 account of a boy who had made a tent with some sheets
4 and these were set alight. Was this something that you
5 saw?

6 A. Yes, yes. It was commonplace, because obviously
7 everything was at the home. So someone had some old
8 sheets and old tablecloths and out of these sheets they
9 made tents on the field at the home and one of the
10 boys -- I don't know whether he threw a match because
11 somebody used to have these matches which were almost
12 like little fireworks these coloured ones, and of course
13 the tent went up in flames and he was badly burnt, but
14 he had to go to the hospital.

15 Q. And because he had to go to the hospital, to your
16 knowledge were members of staff aware of what had
17 happened?

18 A. Oh, they would have been because there were so many
19 staff at the home then that they would have been well
20 aware of ...

21 Q. And do you know if there was any follow up?

22 A. No, no. As far as I can recall I never heard of any
23 follow up at all whatsoever.

24 Q. Right. At paragraph 37, Mr Aubin, under the heading
25 "Opportunity to speak out", you address the question of

1 why it is "no one ever said anything to anyone about how
2 we were being treated", or why that was the case and you
3 say it wasn't very easy. You have already told the
4 Chair of the Inquiry why it wasn't easy in relation to
5 the older boys.

6 A. Yes.

7 Q. Did the same apply to speaking out about what the staff
8 might have been doing?

9 A. Yes, most certainly, yes.

10 Q. And how did you know that that was the case? How did
11 you know, or how did you feel that if you spoke out
12 against a member of staff something bad would then
13 happen to you?

14 A. Well, this happened on several occasions. Some of the
15 boys made remarks about their treatment and it got back
16 to the staff and they were punished, both had a caning
17 and also, as was the thing in them times, sent to bed
18 early without any tea. Sometimes they would have no
19 dinner or tea, depending on the Matron, because she was
20 the one that ordered the punishments, and sometimes gave
21 the punishment herself, you know.

22 Q. And at paragraph 40, over the page {WS000001/8} ,
23 please, of your statement, you yourself say that you on
24 one occasion spoke out, but to another boy. Can you
25 tell the Panel about those circumstances and how it came

1 to be discovered that you had spoken out.

2 A. Yes, yes. I spoke to one of the boys, this was
3 concerning how I was being treated by the Matron at the
4 home and it got back to her. As a result, the
5 repercussion was that I was taken with some other boys
6 in an Austin truck, you know, a covered truck, to the
7 General Hospital for assessment. She was hoping that
8 I would be put to St Saviour's Hospital. However, the
9 doctor that I saw was the Medical Officer of Health at
10 the time and he was a preacher and also had connections
11 with the Salvation Army, he wasn't a Salvationist
12 himself, and he asked why I had come and that, but he
13 said "There's nothing wrong with you" and he had called
14 the Matron and then gave her a right telling off.

15 However, when I got back to the home I was -- not
16 caned, but had the strap; you know, whacked around the
17 backside with a strap. However, I never went for
18 reassessment again, though [REDACTED] did and he was put
19 to St Saviour's Hospital. Again, he is now married and
20 they've got their own flat.

21 Q. And, Mr Aubin, how did you come to understand that it
22 was because you told another boy about how the Matron
23 was treating you, that that was the reason you were sent
24 to the hospital? How did you learn of that? Who told
25 you that?

1 A. This was from the Matron herself because she more or
2 less said what I had said to the boy word for word, so
3 it was obvious that it had come from the boy, you know,
4 and she -- at the time she said, "If you say any more
5 things, or to anyone else, regardless of whether they
6 are home boys or not, you will be surprised what will
7 come to you."

8 Q. And when did you make the link between being sent to
9 St Saviour's to see Dr Darling and the fact that you
10 told the boy or complained to a boy about the Matron?
11 When did you make that link?

12 A. When I went for the assessment, as it was then, because
13 on that occasion there was only myself and one other boy
14 that came back to the home. The others were sent to
15 St Saviour's Hospital.

16 THE CHAIR: Mr Aubin, can I ask you just to sit a little
17 closer to your microphone.

18 A. Yes, sorry about that.

19 THE CHAIR: Don't worry. Thank you very much.

20 MR SADD: Mr Aubin, if we look at paragraph 43, please, and
21 it is at the bottom of the page that's on screen. You
22 say:

23 "I often wondered why the States never did anything
24 about what was happening at the home or how the boys
25 were treated. They just did not seem to care.

1 Throughout the entire ten years I was at the home I do
2 not recall any visit or inspection by the States. The
3 only time we saw the States near the home was when they
4 played cricket on the grounds."

5 Apart from the monthly Sunday visits that you had
6 from your parents, would you have been aware of adults
7 from outside the home coming to the home, given its
8 size, given the activities that you were involved in,
9 the chores that you were made to do; would you have
10 known that people were visiting the home?

11 A. No, no. Because when -- these monthly visits obviously
12 stopped when I was going -- had permission to go to the
13 Salvation Army because then the Matron knew then that
14 I was bound to see my parents then every Sunday at the
15 Salvation Army Hall. This was just for the Sunday
16 school, not for the other meetings that I was allowed to
17 go to, which was on a Sunday afternoon, where a member
18 of the Salvation Army came to the home to pick me up and
19 we used to walk back then down to the Hall and I used to
20 be brought back to the home after the meeting by the
21 adjutant.

22 Q. When you were going to the Hall, would you see your
23 parents at the Hall?

24 A. Yes, my parents used to go to the Hall although it was
25 really supposed to be for just the Sunday school, the

1 Adjutant used to let them know that I was coming down
2 and they would be in the Hall, so I did used to see
3 them, but this was very unofficial.

4 Q. I know this might seem a daft question, Mr Aubin, but
5 would you have preferred to be at home rather than in
6 the boys home?

7 A. I would have preferred to be at home.

8 Q. So did you ever take that up with your parents? Did you
9 ever ask "Why can't I be at home?"? Did you ever ask to
10 go back home?

11 A. No, I never mentioned that, though I feel that after,
12 when the war was finished, I should have gone back with
13 my parents. I think it is because of that I don't hold
14 the Liberation Day because to me it feels that I was
15 never liberated, because I feel come the Liberation Day
16 I should have then been back with my parents.

17 Q. And did you raise with your parents at any time why it
18 was they understood that you were at the home? Did you
19 say, "Mum and dad, why am I at the home where I am so
20 close by to you and I could be just as easily here?"?
21 Did they ever give you a reason?

22 A. No, I never mentioned it once and they never mentioned
23 anything about the home. I think more or less they
24 wanted -- because of what had happened they themselves
25 wanted to block it out of their mind, because in this --

1 later on my mother, she had a breakdown and went to
2 St Saviour's Hospital and I put this down to the result,
3 you know, of what happened, it got too much for her.

4 Q. Because something that you mentioned right at the
5 beginning of your statement, and we don't need to go
6 back to it, I will read it out to you, you said:

7 "After the Centenier had decided that my father was
8 not fit to look after children, I was placed into the
9 home."

10 When were you first aware that the decision had been
11 made by the Centenier about your father's ability to
12 look after you?

13 A. Well, when the -- when I was told by someone from the --
14 from Gorey village about this, how it came about,
15 because my grandfather had been married, again his first
16 wife died, and they said to me that my step-grandmother
17 was down in the village and she had a go at the
18 Centenier and she said, "Mark my words you are going to
19 die" and he got cancer and he did die and of course
20 every time they saw my grandmother they would go to the
21 other side of the road, or they would have this
22 quicksilver, because they thought that she could cast
23 spells.

24 Q. I don't know if you remember, right at the beginning of
25 your evidence you told the Inquiry about how it was you

1 came to learn of the reasons that you were placed in the
2 home and I think you referred to the fact that some
3 people living close to your parents' home in the same
4 village told you about what had happened?

5 A. Yes.

6 Q. Was it those same people who told you about the role of
7 the Centenier?

8 A. Yes, yes, it was, yes.

9 Q. If we may go back, please, to paragraph 43. When you
10 say that no one from the States came to the home while
11 you were there, as a matter of general interest,
12 Mr Aubin, would you have known if someone -- sorry,
13 maybe I should ask you this: what do you mean by someone
14 from the States coming?

15 A. Well, like a States member of that time, because if they
16 had come you would have known because obviously all the
17 boys would have had to have met the States member, you
18 know, they would have ... but this never happened during
19 my time.

20 Q. So your reference to someone from the States, you mean
21 a Deputy or a Senator?

22 A. Yes, you would have expected like one that would have
23 been in charge of, you know, the overall charge of the
24 States at that time to visit the home and see how it was
25 being run, but this never happened. It was almost as if

1 we were just the forgotten ones, you know, of the
2 Island.

3 Q. And apart from that reference to someone from the
4 States, does it follow from that paragraph that there
5 were any other official visits that you can remember,
6 but not necessarily from the States? Do you remember
7 anyone official coming to see the home?

8 A. No, the only one more or less during the war was just
9 a school inspector, but that was all. That was at the
10 school, but nobody concerning really the home itself
11 ever came to the home.

12 Q. But you remember there was a school inspector and you
13 remember that because he or she was identified as the
14 school inspector?

15 A. Oh, yes because like for the school -- when the school
16 inspector came -- because we used to do the gym,
17 et cetera, like all that, that was done in front of the
18 school inspector, you know, or the work, so we knew that
19 he was the school inspector, but as regards for any
20 States member that never happened, where you would have
21 thought that if one had come you would have known about
22 it because you would have been introduced to that Member
23 of the States.

24 Q. Thank you, Mr Aubin. If we go to the next page
25 {WS000001/9} , please, and paragraph 44, we come to

1 a passage of your time in care when you are about to
2 leave and you say:

3 "... children usually left the home at the age of
4 14."

5 Sorry if it is an obvious question, but how do you
6 know that?

7 A. They left school at 14, but you wouldn't have
8 necessarily left the home before you were 15, you know.
9 14 was then the school leaving age at that particular
10 time.

11 Q. So what the sentence there says needs slight tweaking,
12 is that right? You are describing school leaving age
13 rather than home leaving age?

14 A. Yes, because my uncle, he had died, who had a farm on
15 the border of St Martins and Trinity and I used to --
16 this was when -- after (inaudible) I used to go once
17 a month to the farm. He used to pick me up in a car and
18 take me to the farm. This continued even after and then
19 when I was getting nearer to the end of 14 I was taken
20 up by the Superintendent and the Matron to the farm
21 where they said that they would take me up the farm.
22 That was the last I heard of it because the next thing
23 I was put at some other place.

24 Q. And did you ever discover the reasons why you didn't go
25 to the farm?

- 1 A. No, because in charge of all these things, where you
2 went, was the Matron and the Superintendent of the home.
- 3 Q. Understood. Then paragraph 45 you tell the Inquiry what
4 in fact happened to you and you were sent to live in
5 a large house. What happened in that house; what was it
6 run for, what type of --
- 7 A. It was a big private house in large grounds. Normally
8 a house of that size they would have had -- it was
9 commonplace in those days -- they would have had maids
10 like a butler and so forth, but these didn't. There was
11 no -- I was the only one then that had to work the
12 grounds, clean the house, polish and wash the Daimler.
- 13 Q. Were you paid for the work?
- 14 A. Well, it was supposed to have been banked for me. All
15 that they gave me was just a few shillings which covered
16 like for my bus fare to the Salvation Army in Gorey, but
17 on the Sunday I had to do all the house work but no
18 garden work before I could go to Gorey. On the Monday
19 evenings they used to let me go to the Salvation Army
20 for band practice, but they weren't keen on me going to
21 the Salvation Army because they were of a completely
22 different religion, I would rather not say which one,
23 and because of that they informed me -- I used to be
24 accused of various things, again it was more mental
25 abuse rather than physical.

1 They used to contact the Salvation Army and say that
2 various things had gone missing and that I had taken
3 them, which I hadn't. Also that they were woken up by
4 the dogs in the house which -- and they came down and
5 had seen me, which the dogs weren't kept in the house,
6 they were kept in kennels quite a distance from the
7 house, so this could have never happened.

8 Q. Mr Aubin, by this time was there any continuing contact
9 with the boys home? Did anyone come to see how you were
10 getting on?

11 A. The only ones that came, again which were obviously very
12 friendly with them, was the Matron.

13 Q. And you say she was friendly with the people who owned
14 the house rather than wanting to see you, is that what
15 we are to understand?

16 A. Yes, yes.

17 Q. You make reference there to not being able to tell
18 anyone how you were being treated in the house?

19 A. Yes, yes.

20 Q. You were still going to Salvation Army --

21 A. That's right, yes.

22 Q. And why was it at that stage that, even then, you were
23 unable to bring yourself to be able to tell someone in
24 the Salvation Army --

25 A. That's right, because of --

1 Q. -- what was happening to you?

2 A. Well, I would have been -- I likely would have been
3 stopped from going to the Salvation Army altogether and
4 wouldn't have been allowed out of the house, because
5 during the time I was there, apart from going to the
6 Salvation Army I never even went into the town or
7 anything. I was never able to go shopping or anything.

8 Q. And then, Mr Aubin, at paragraph 46 you say when you
9 were 18 you were free to go wherever you wanted. How
10 did you learn that you were free to go wherever you
11 wanted? Was there a letter you received, or --

12 A. No, what happened, like with the continuous accusations
13 what they were making against me, the -- this time it
14 was the Superintendent, not the Matron, he said, "You
15 have reached 18" and he said "I'm afraid he is going to
16 leave your services, it is better for him to be away and
17 lead his own life." This is how it happened.

18 Q. So that the Inquiry understands that clearly, it was the
19 Superintendent who told the owners of the home that you
20 were now in a position to leave --

21 A. Yes, I was with there --

22 Q. -- and find your own path?

23 A. I was there when he said that to the ...

24 Q. Right, thank you. You describe what actually happened
25 to you, that they gave you a one-way ticket on a ferry

1 to Guernsey, put you on the boat without any money and
2 left. What happened to the money that had been banked
3 for you that you describe?

4 A. I never saw it.

5 Q. Yes. You say:

6 "I think they hoped I would never come back.
7 I think they were afraid that I would tell people just
8 how badly I was treated by them."

9 Did you in fact tell anyone about how they treated
10 you until now?

11 A. I think this most certainly would have happened, because
12 they had -- there was -- they owned land at [REDACTED]
13 and thus we would have to go on occasion to work the
14 land which was rented by an Irishman and quite often
15 I used to be kicked about by him.

16 Q. You describe arriving in Guernsey and by good fortune
17 you met a taxi driver who happened to be in the
18 Salvation Army and he looked after you, gave you a meal
19 and enough money for the journey back to Jersey. How
20 long were you in Guernsey?

21 A. Until the evening.

22 Q. So it was just a day?

23 A. That was the same day where I took the boat back. The
24 money was provided by this taxi driver.

25 Q. By this date, Mr Aubin, and this would have been 1953 on

1 my calculations, or thereabouts, did you have any
2 contact with your father?

3 A. Oh, yes, yes, because he was -- he was an uniformed
4 Salvationist at the Gorey Salvation Army Corps.

5 Q. So paragraph 48 you describe coming back to Jersey and
6 sleeping rough, under hedges or in old abandoned gypsy
7 caravans. Why was it that you didn't go back to your
8 father?

9 A. Well, my father, he was then living in lodgings, I don't
10 know quite where, in St Helier, though he was still
11 working in St Martin's Parish.

12 Q. Does it follow from that that the Inquiry can conclude
13 there wasn't any room for you in the lodgings, or you
14 wouldn't have been allowed to live there?

15 A. Well, when I was sleeping rough obviously I didn't tell
16 my father that I was sleeping rough, or come to that
17 anybody from the Salvation Army.

18 Q. And how long did you sleep rough?

19 A. For approximately six months I should imagine.

20 Q. And in all that time did you seek any help from the
21 Salvation Army, or from your father?

22 A. No, because the Salvation Army officers change every
23 year. When I left the place at 18 -- I mean it was well
24 gone 18 because it was sort of about -- this would have
25 been about July of my 18th year that I went to Guernsey

1 and then came back and was sleeping rough. I got work
2 from two people who rented farmland. This was work on
3 potatoes, tomatoes, et cetera, and one of them used to
4 feed me and that's where I used to -- though I was still
5 sleeping rough, I was able to have a wash and that at
6 his place and, as I say, I was able to tidy up to go to
7 the Salvation Army.

8 Q. And then eventually you described being taken in by
9 a family in Gorey.

10 A. That's right, yes.

11 Q. And was this a family who knew your family?

12 A. They knew my parents well. This came about from
13 an officer, a newer officer that came to the Gorey Corps
14 who had seen like how I was and I believe he approached
15 them, you know, and they took me in and I was there
16 until -- I was with them until I went to Bible College.

17 Q. And I missed that last bit, until you went to which
18 college?

19 THE CHAIR: Bible College.

20 A. Bible College, yes.

21 MR SADD: How long was that for that you were with them?

22 A. That was probably about three years, something like
23 that.

24 Q. And after going to Bible College -- where was that? Was
25 that in the Island or --

1 A. No, no, this was in the UK. The Bible College that
2 I attended was in the Lake District in what was then
3 Westmorland.

4 Q. Was that the first time you had been to the UK, when you
5 went to Bible College?

6 A. It was the first time I had been to the UK, yes.

7 Q. And how did you feel about that? What was your sense of
8 confidence when you went off to Bible College?

9 A. My confidence increased greatly. I was greatly helped
10 by the tutor and also by the training principal and they
11 had come and done a meeting in Jersey, that's how I met
12 them already at Gorey because at that time the Corps was
13 unofficered and I was running the Corps although I had
14 no actual experience in it, they felt that I could do
15 better by going to college. It was difficult because
16 obviously with the poor education that I had, it was
17 difficult, though I was helped right through my time
18 there by the tutors and the principal.

19 Q. In fact you say, Mr Aubin, at paragraph 50:

20 {WS000001/10}

21 "Passing my exams was the hardest thing I have ever
22 done, but my tutors encouraged me and had faith in me."

23 And after leaving Bible College what did you go on
24 to do? You have remained in the Salvation Army ever
25 since?

-
- 1 A. Well, after I finished at Bible College I was offered
2 a few churches, but one was in Shetland and I didn't
3 like it there, so obviously I felt that it wasn't for me
4 and of course I had been so used to the Salvation Army
5 and obviously it was completely different. Then I was
6 given another appointment in Yorkshire, in
7 Hebden Bridge, but again this was still -- you know,
8 like the arrangement of services and all that was
9 completely different than what I had been used to. So
10 I came back to Jersey.
- 11 Q. When was that, about?
- 12 A. I can't remember quite what year now. What I do
13 remember, because the Gorey Corps was still in existence
14 then, I went to -- attended the Gorey Corps Salvation
15 Army then which was -- it was different people then at
16 the Corps, different members, and the officer at the
17 time, which was of course wrong of him, approached me
18 and he said, "Look, the Corps people feel that you let
19 them down by leaving Jersey and going to Bible College
20 and we would sooner you go somewhere else". At that
21 time the Elim Church had just started and I went there
22 for a while and I then worked on a farm at St Martins
23 until I went back to the UK.
- 24 Q. You described in your statement at paragraphs 49, 51 and
25 52 about what you feel had been the consequences of your

1 time in care and how that has affected different parts
2 of your life. If you were to summarise to the Inquiry
3 your most enduring memory of your time at the Boys' Home
4 what would encapsulate that for them?

5 A. Well, at the Boys' Home, because we had obviously no
6 connection -- no connections with the outside world, and
7 children the whole of the time, until I left the home,
8 were not told anything at all about the opposite sex, so
9 I knew nothing at all about the opposite sex. After
10 I left the Bible College and worked in a farm, I met
11 a young lady who I married there and the marriage didn't
12 last at all. Another one got involved, a person, and of
13 course the marriage broke up.

14 Then I think it was 20 years later I met up with
15 another woman and got married and the marriage broke up,
16 but this time it was the -- she was having an affair
17 with her sister's husband. I can only put that down to
18 the fact that -- lack of experience, not knowing really
19 much about the opposite sex led to the marriage
20 break-ups.

21 Q. Mr Aubin, thank you very much for telling us that,
22 difficult as it obviously sounds as if it is.

23 At paragraph 53 you describe an emotion of anger
24 about the treatment that you received. Again can you
25 help the Inquiry, what do you mean by feeling very angry

1 about that treatment?

2 A. Is that the depression?

3 Q. No, paragraph 53:

4 "I am very angry about the treatment I received
5 during my time in care ..."

6 Do you see that? It is the last paragraph on the
7 page on the screen; and the first sentence there. When
8 you talk about your anger, what is it you feel angry
9 about?

10 A. Yes, I was angry -- I felt angry about the way I was
11 treated at the home because I feel that it deprived me
12 of really getting on in life, you know, which it most
13 certainly did because when -- after I left the home
14 I was even afraid to go into a shop to buy anything.
15 I used to always get somebody to go for me and the only
16 time that I came out of this was actually when -- at
17 Bible College. So yes, I do feel angry and bitter about
18 the treatment which I feel should have never happened,
19 you know, it shouldn't happen to anyone.

20 Q. Then Mr Aubin, on the last page of your statement you
21 describe taking part in a demonstration -- far more
22 recently -- about events in relation to care.

23 A. That's right.

24 Q. And you say:

25 "I recall telling my story and saying this should

1 not be allowed to continue. There was lots of clapping
2 and cheering. I thought I was going to be arrested for
3 speaking out ..."

4 Why did that fear, so many years later, still
5 persist?

6 A. At that time nothing had -- concerning the
7 Haut de la Garenne abuse, that hadn't even yet --
8 nothing like that had even took place, so this was the
9 first time that I spoke up. Plus it was on the steps of
10 the Royal Court and States' buildings that I was handed
11 a microphone and spoke out and I even showed what had
12 happened to my arm, and it was crowded in the
13 Royal Square. That's the first time that I had spoken
14 out.

15 Q. Until that date a few years ago, had you given anyone
16 else an account of your time in the home?

17 A. Oh yes, both in -- I had mentioned it in Salvation Army
18 meetings in the UK, plus when I retired from work over
19 here they done my profile, the local St Helier Salvation
20 Army Corps, and in that I put down like how I was
21 treated at the home and that was in 2000, so it was
22 quite a long time before the actual abuse Inquiry even
23 started.

24 Q. Mr Aubin, a long way down the line the Inquiry is going
25 to look at the care system in Jersey today and may make

1 recommendations as to what can happen in the future.
2 Hopefully you won't be recalled to give evidence, but
3 here is your opportunity to let the Inquiry know if they
4 were going to do one thing, what would you want them to
5 do?

6 A. Well, it would be to make sure that anything like that
7 wouldn't happen again.

8 Q. Right. Now, you will be relieved to know, Mr Aubin,
9 that I'm going to stop my questions, but it may well be
10 that there will be questions from Members of the Panel.

11 A. Sure.

12 Q. If you wait there a moment. Thank you very much.

13 Questions from THE PANEL

14 THE CHAIR: Mr Aubin, I just want to ask you about the time
15 when you were taken into the home, so if we go back to
16 the beginning of your statement. You have been asked
17 some questions about that and you told us that you
18 remember being in a car with a policeman.

19 A. Oh, yes, yes.

20 THE CHAIR: And going to the home.

21 A. Yes, I remember that more or less because the -- how
22 I remember that was because of this lady giving us the
23 sweet. My brother was in the -- he was only a baby. He
24 was in the car as well but he went to the creche because
25 he was too young, he had to ...

1 THE CHAIR: So there was you, your baby brother and your
2 sister --

3 A. Yes.

4 THE CHAIR: -- all in the car and the policeman and a lady?

5 A. Yes, yes.

6 THE CHAIR: And nobody else?

7 A. Nobody else, no.

8 THE CHAIR: You explained in paragraph 4 of your statement
9 {WS000001/1} that it was, as you understood it later,
10 because your father had complained to someone that the
11 Parish Centenier had made the decision.

12 A. Yes, that's what I was made to believe by some people in
13 the village, which was of course after I had left the
14 home and all, so the building where I was at after.

15 THE CHAIR: And the policeman that was in the car, did
16 you -- without saying a name if you remember, but did
17 you recognise, did you know who that man was in the car
18 when you were being taken to the home?

19 A. No, no. Because it was a police officer in uniform,
20 because they used to have the big tunics then, you know,
21 uniforms. I don't even remember who the -- know who the
22 lady was.

23 THE CHAIR: But is this right, as you answered previously to
24 Mr Sadd, that there was no reason given to you as to why
25 you were going to go with your brother and your sister

1 into the home?

2 A. No, no, because before we moved to Gorey my parents had
3 their own property, it wasn't a rented -- the Gorey one
4 was the first rented property which they had ever had.

5 THE CHAIR: And is this right, that your parents didn't
6 explain to you why you were going away?

7 A. No, no.

8 THE CHAIR: Mr Aubin, thank you. I have no further
9 questions. I don't know if Ms Leslie --

10 MS LESLIE: Mr Aubin, just to go back to the war years, you
11 mentioned earlier on that you were allowed to go down to
12 the beach and you were escorted by German soldiers.

13 A. That's right, that's correct, yes.

14 MS LESLIE: Was that the only contact that you and the other
15 boys had with the occupying German forces?

16 A. Oh, no, no, because the Germans -- when the Palace Hotel
17 got burnt down the Germans moved some of their artillery
18 to the Home for Boys. The stables were then used by the
19 Germans and half of the playing field was where the
20 German horses were kept, so we had -- we were in
21 constant touch really with the Germans, more or less for
22 the wrong reason which we sabotaged a lot of their
23 things, you know.

24 MS LESLIE: And what kind of relationship was there? You
25 talk about -- you have just mentioned sabotaging some of

1 the things, but were there -- what kind of treatment was
2 there of the boys and indeed of the staff by the German
3 soldiers?

4 A. Well, the German soldiers were quite good to those at
5 the home. On one occasion -- this was one Christmas --
6 we went to what was then the actual Haut de la Garenne
7 and we were taken into this room and there were all toys
8 which the German soldiers had made throughout that year
9 and we were all given a toy. They said "Pick what toy
10 you want". And also they used to bring the German
11 bread, they used to bring some to the home and also this
12 type of biscuit which was similar to -- it looked like
13 a Ryvita, which was called nuggebrot(?). So there was,
14 in that line there was a good relation probably because
15 the Germans that were there had families at home.

16 MS LESLIE: You told us the very troubling story of the boy
17 who was playing in the makeshift tent and it was set
18 alight. As far as you are aware was this an accident
19 due to lack of supervision of the other boys, or was
20 there a deliberate attempt to frighten or hurt the
21 child?

22 A. It would have been due to lack of supervision because of
23 insufficient staff at the time.

24 MS LESLIE: And finally, Mr Aubin, I just want to come back
25 to the last point you made about wanting this Inquiry to

1 ensure that such things never happen again. Are there
2 any particular actions that you would, looking back,
3 have liked to have seen happen to make your time in care
4 more tolerable?

5 A. Well, I would have liked to see the States being more
6 open about it instead of trying to hide everything under
7 the carpet, which is obviously what they have been
8 doing, and coming out and saying, "Right, this is how it
9 is going to be, from now on there is going to be a big
10 change."

11 MS LESLIE: Thank you, Mr Aubin, thank you.

12 PROFESSOR CAMERON: Mr Aubin, just one or two things to help
13 me make sure I'm understanding properly.

14 The policeman who came in the car who you described
15 wearing an uniform, would that at the time have been one
16 of the Honorary Police?

17 A. Oh, no, no, this was what was then known as the Jersey
18 Paid Police which was now like the States Police, you
19 know.

20 PROFESSOR CAMERON: So it would have been a paid policeman
21 who I think would have been from St Helier at that time,
22 would it?

23 A. Yes.

24 PROFESSOR CAMERON: So he wouldn't have been somebody you
25 knew?

1 A. He wouldn't have been somebody I knew, no.

2 PROFESSOR CAMERON: That's helpful, thank you.

3 You also told us about the older boys bullying you
4 that one of the things that happened -- and it has been
5 interpreted in various forms, but you were hit with
6 a stick which I think you are saying was an armoury
7 stick.

8 A. It was an armoury stick.

9 PROFESSOR CAMERON: Would that be what I think is called
10 a swagger stick that would have been carried under the
11 arm of a --

12 A. With a metal end.

13 PROFESSOR CAMERON: So that was something that was around in
14 the home and the boys could get a hold of?

15 A. Well, it was only one senior boy that had that stick,
16 yes.

17 PROFESSOR CAMERON: And he was the one who would --

18 A. He was the senior of the bullies.

19 PROFESSOR CAMERON: And this other aspect of bullying where
20 you were made to stand in the line and they threw darts
21 at you --

22 A. Yes, this was the pre-war darts, obviously they were
23 much heavier, they were really heavy and they would
24 throw them and it would stick and it obviously would
25 hurt because it would pierce your --

1 PROFESSOR CAMERON: That's what I was going to ask you: it
2 caused you injury, did it?

3 A. Oh, yes, yes.

4 PROFESSOR CAMERON: Right. You said that the Matron didn't
5 want you -- or wouldn't allow you to go to the Salvation
6 Army?

7 A. That's right, yes.

8 PROFESSOR CAMERON: Did she ever tell you why? Was that
9 because, as you have described, she didn't like you, or
10 was it because she didn't like the Salvation Army?

11 A. I'm not too sure of that, because there were other boys
12 which she didn't like and she dealt out the same
13 punishment. But I was surprised by the Salvation Army
14 harassment as he had been a serving officer in the
15 British Army, because he would have been aware of the
16 Salvation Army work with their canteens and that, so
17 I was -- you know, not then I didn't understand, but as
18 I got older I was quite surprised that she took that
19 attitude concerning it, because even now people that
20 I meet, they still say about the work that the Salvation
21 Army here did during the war years.

22 PROFESSOR CAMERON: Would she have allowed you to go to
23 another church if you had said you wanted to do that?

24 A. That's very difficult: I very much doubt it.

25 PROFESSOR CAMERON: You also told us about the occasion when

1 you were sent to St Saviour's to be --

2 A. No, it was at the General Hospital where the assessment
3 was done, but they sent from the General Hospital; if
4 you were assessed, then they sent you to St Saviour's
5 Hospital.

6 PROFESSOR CAMERON: Can you remember what form the
7 assessment took? What happened when you were at the
8 General Hospital?

9 A. Well, they asked you questions and it went on the
10 questions which they asked.

11 PROFESSOR CAMERON: Was this one doctor who asked these
12 questions, or did you see various people?

13 A. No, there were various doctors. It just so happened --
14 I think if it had been another doctor I would have
15 definitely been assessed and gone to St Saviour's
16 Hospital.

17 PROFESSOR CAMERON: Can you remember anything of the type of
18 questions they asked you? I know it was a very long
19 time ago but --

20 A. Yes -- well, the doctor that I saw, obviously because he
21 had connections in the Church and also with the
22 Salvation Army, he only asked me "Why have you been
23 brought here?" and when I told him why, he never asked
24 me any actual questions, he just had a go at the Matron.

25 PROFESSOR CAMERON: Thank you for that.

1 When you were sent to the house at -- what was it,
2 [REDACTED].

3 A. [REDACTED].

4 PROFESSOR CAMERON: This was a private house.

5 A. This was a big private house, yes.

6 PROFESSOR CAMERON: You were in effect put into service, by
7 the sounds of it?

8 A. I was sent there from the home. This would have been
9 [REDACTED] decision.

10 PROFESSOR CAMERON: The house you were sent to at that
11 point, before the war would they have had maids and so
12 on?

13 A. Oh yes, most certainly, because it was a big house with
14 big grounds.

15 PROFESSOR CAMERON: Can I ask where was it? Where was that
16 house?

17 A. It was on -- well, it was on the borders of [REDACTED]
18 and [REDACTED]. It was a big house. Some of the
19 grounds now there have been some estates made on it,
20 like housing, you know, private big housing estates.

21 PROFESSOR CAMERON: Fine.

22 Just finally, you told us, I think very importantly,
23 that you didn't learn to read and write and even in your
24 20s you couldn't tell the time. When did you get the
25 chance to learn properly to read and write?

1 A. That was mainly at the Bible College.

2 PROFESSOR CAMERON: Right, so they helped you with that?

3 A. They helped me with that. Some officers before at
4 St Helier, because they were only there for a short
5 time, helped me to read, but when I learned to tell the
6 time that was after I had -- when I was at Bible College
7 that I learned the time, and then learned to read more
8 and that was actually from the Bible, you know.
9 I actually learned -- I know it sounds strange, but
10 I learned to read, it wasn't like from books, you know,
11 like educational books, it was the actual -- from
12 the Bible and the studies. That's how I learned to read
13 and write.

14 PROFESSOR CAMERON: Thank you very much indeed, Mr Aubin.

15 Thank you for that.

16 THE CHAIR: Mr Aubin, I'm just going to ask Mr Sadd if there
17 are any questions arising from that.

18 MR SADD: No, thank you.

19 THE CHAIR: As I said at the beginning of today, [REDACTED]
20 name must not be reported.

21 It just remains finally for me, on behalf of the
22 Inquiry, to thank you, Mr Aubin, for your time --

23 A. That's quite all right.

24 THE CHAIR: -- and to be able to hear your voice today.

25 Thank you.

1 MR SADD: Madam, at this stage the next witness is coming in
2 the afternoon session, so I don't know what time you
3 want to break to.

4 THE CHAIR: Until 2 o'clock, which I know will then allow
5 the next witness sufficient time to prepare herself and
6 we will start again at 2 o'clock.

7 MR SADD: Thank you very much.

8 (12.25 pm)

9 (The lunch break)

10 (2.00 pm)

11 THE CHAIR: Good afternoon, Ms Jerram.

12 MS JERRAM: Good afternoon, Madam Chair.

13 THE CHAIR: Just before we move to our next witness, I would
14 just like to remind everyone that there must be no live
15 tweeting as to proceedings in this hearing at any stage.
16 That was made clear when the protocols were launched on
17 3 April. I remind everybody now and it is not least for
18 the reasons that I outlined this morning by way of the
19 need for redactions of names that are mentioned, so no
20 live tweeting and with that I think we are now ready to
21 move to our next witness.

22 MS JERRAM: We are. Thank you very much, Madam Chair.

23 I call Violet Renouf.

24 MRS VIOLET RENOUF (sworn)

25 Questions from COUNSEL TO THE INQUIRY

1 MS JERRAM: Mrs Renouf, could you start by confirming your
2 full name, please.

3 A. Mrs Violet May Renouf, née Le Vallee.

4 Q. How are you spelling your maiden name?

5 A. L-E V-A-L-L-E-E.

6 Q. Thank you. Could we have on the screen, please,
7 {WS000002} .

8 Mrs Renouf, this is the statement that you have made
9 for the Inquiry.

10 Can you hear me all right?

11 A. I can't hear you really clearly.

12 Q. Let me just move the microphone a little bit. Is that
13 any better?

14 A. Yes, thank you.

15 Q. This is the statement you have made for the Inquiry.

16 Could we please go to the final page, which is page 7
17 {WS000002/7} . Do you see there your signature and the
18 date 30 May 2014?

19 A. Yes.

20 Q. And is that your signature?

21 A. Yes.

22 Q. And have you had the opportunity to read that statement
23 again recently? Mrs Renouf, have you had the chance to
24 read that statement again recently?

25 A. Yes, I have.

1 Q. And does it remain correct?

2 A. Yes.

3 Q. Thank you. Could we go back, please, to page 1 of the
4 statement. Mrs Renouf, we had the opportunity to speak
5 a few moments ago. Just to remind you of one or two
6 things. I will be asking you questions about a period
7 a long time ago, when you were very young. If there are
8 any questions that you don't know the answer to, please
9 just say so, please say if you don't remember, and
10 likewise if there are things that occur to you for the
11 first time today that are not in your statement, please
12 again feel free to explain those things to us.

13 As I have explained to you just a few moments ago,
14 you will see in your statement some blacked out or
15 redacted passages and those contain the names of other
16 people, and in relation to those I will call them "the
17 person" or "the member of staff" or whatever is
18 appropriate in the circumstances. Thank you.

19 Now, you say in your statement you were born in 1936
20 and you were living with your granny because your father
21 had left your mother and did you live with your granny
22 right from the time that you were born?

23 A. No.

24 Q. And can you remember how old you were when --

25 A. I was 4 years old.

- 1 Q. I see. You say you had eight brothers and sisters?
- 2 A. Four brothers and four sisters, yes.
- 3 Q. You were the second youngest, as I understand it?
- 4 A. Yes.
- 5 Q. And were you all living with your granny or did some of
- 6 you live --
- 7 A. No, just me. She just took me.
- 8 Q. I think you had a twin brother as well?
- 9 A. Yes.
- 10 Q. Did he come with you, or did he stay with the rest?
- 11 A. No. Granny just took the girls somehow.
- 12 Q. I see. As far as your parents were concerned, you said
- 13 that you never really knew either your mother or your
- 14 father?
- 15 A. No.
- 16 Q. Were your parents living together until you were 4?
- 17 A. They only lived together for a short while.
- 18 Q. I see.
- 19 A. And then my father left my mother and my mother put us
- 20 all in the home, you know, that's what happened.
- 21 Q. Coming on to that, you say that before that happened you
- 22 started to go to school?
- 23 A. Yes.
- 24 Q. And you went to Brighton Road School when you were
- 25 around about 6?

1 A. 6, yes.

2 Q. And you say that at that time granny wanted to keep you,
3 but mother wouldn't let her?

4 A. No.

5 Q. As far as you can remember, what was the discussion --
6 were you aware of discussions between your mother and
7 grandmother about what would happen to you?

8 A. I never -- I wasn't aware of it at all. All I know is
9 that I had to go with the others.

10 Q. And so you were all sent together at the same time, were
11 you?

12 A. Yes, the girls to the Girls' Home and the boys to the
13 Boys' Home.

14 Q. Were you the youngest of the four girls?

15 A. Yes.

16 Q. How old were your sisters at that time?

17 A. They were much older. One was 7, 8, 9. Ten years
18 between them and me, the older ones.

19 Q. So there was an age spread of about ten years between
20 you and your elder sister?

21 A. Yes.

22 Q. And the boys all went off to the Boys' Home and once
23 they had gone did you see your brothers again?

24 A. Hardly ever, no. I remember right at the end we used to
25 go for Guy Fawkes day up -- the Girls' Home used to go

1 to the Boys' Home for fireworks but that's the only
2 thing I remember.

3 Q. Did you ever hear word of how they were getting on?

4 A. No, never knew.

5 Q. I see. When the time came for you to be taken to the
6 Girls' Home do you have any recollection of what day and
7 what happened to you?

8 A. Not really. I just remember going in a car and being
9 driven to the Girls' Home. That's all I remember of
10 that.

11 Q. Do you remember who took you in the car?

12 A. No, no.

13 Q. Before it came to the time that you were taken in the
14 car, were you aware of any other adults, perhaps
15 somebody from the parish, coming round to talk to your
16 granny or your mother --

17 A. No.

18 Q. -- about you going?

19 A. No.

20 Q. So the first thing you knew, one day you were at your
21 granny's and the next day --

22 A. The next day I was in the home.

23 Q. -- you were taken to the home.

24 You say that you were taken into care in the Easter
25 term of 1942 and you were taken and presumably shown

1 around the school when you first arrived. Do you
2 remember being taken around the school on the first day?

3 A. Not really, no, I don't.

4 Q. And you describe a dormitory at the home that you came
5 to sleep in. Were you put there with your sisters?

6 A. No, we went by age and the younger ones, the 6-year
7 olds, went in a big dormitory and then you went up by
8 age to the top ones. You were always separate, always
9 ahead of you, you know.

10 Q. So you were always in a different dormitory from your
11 sisters?

12 A. Yes, yes.

13 Q. And can you remember the home well?

14 A. I do, yes.

15 Q. How many dormitories were there at that time?

16 A. How many?

17 Q. Dormitories were there?

18 A. About six or seven I think, because they were upstairs
19 and then up another lot of stairs; there were two lots
20 of stairs.

21 Q. And do you remember how many girls there were in each
22 dormitory roughly?

23 A. About eight. In the infants there was more.

24 Q. I see. You say that you were put in the second class in
25 the school at the home, even though you were only 6. As

1 far as the girls were concerned, did you come to a time
2 later when you went off to a different school, or --
3 because as I understand from your statement, you
4 eventually went to Grouville School, didn't you?

5 A. Yes.

6 Q. So how long was it that you carried on having your
7 lessons at the home, rather than going off to Grouville
8 School?

9 A. We didn't go to the home, we went to Grouville School.

10 Q. I see, I see. You say that at Brighton Road School you
11 had already been there, but you went into the second
12 class. Where was that? Was that at Brighton Road
13 School?

14 A. No, Grouville School, when I went to the home, yes.

15 Q. I see. You received physical punishment there at the
16 school?

17 A. Yes.

18 Q. You say that you were given the ruler. What actually
19 happened in that situation? What were you punished for?

20 A. Well, I was put into the second class instead of the
21 first class because I had done one term at school and
22 they all thought I was older than what I was and I was
23 to give out the pencils at the class and I had no idea
24 what to do and I got the ruler for not knowing what to
25 do, so, you know, I suppose a home from the girl was

1 a home from the girl -- a girl from the home. And you
2 were treated differently.

3 Q. And how do you feel you were treated differently as
4 a girl from the home?

5 A. Because you were, but sometimes it was for the better,
6 but most of the time you were looked upon because you
7 were from the home, you know.

8 Q. Was that by the teachers, or by the other girls?

9 A. By the other girls and the other children from the
10 school, because it went outside as well.

11 Q. Did you feel that the teachers treated you any
12 differently?

13 A. I don't really know. I don't really know.

14 Q. Okay. When you were given the ruler at school what
15 actually happened? Was that given to you in front of
16 the other girls?

17 A. Just as I was at my desk, or at my table, you just had
18 the ruler on your hand.

19 Q. And how many times would you be struck with the ruler?

20 A. I don't know, I can't remember.

21 Q. Was this something that just happened once, or did it
22 happen many times?

23 A. I think it happened quite a lot.

24 Q. If we could go over the page {WS000002/2} , please, to
25 paragraph 4 of the statement, you describe there the

1 dormitory that we have talked about and you say:

2 "I was put in a bed close to the door so that it was
3 easier to get to the toilets, but you still had to walk
4 two flights of stairs and along a long corridor before
5 you got to the toilets."

6 Was there just one toilet block for the whole home?

7 A. That belonged -- no, there was a little one in the
8 infants' one, you just had to go out the door and the
9 toilet -- but when you got up to the next dormitory you
10 had to go along a long corridor, two lots of stairs to
11 get to the toilet and sometimes I didn't make it.

12 Q. And when you needed to go to the toilet at night time,
13 did you have to go on your own or --

14 A. Yes.

15 Q. -- could you call somebody to --

16 A. No, no, you had to go on your own.

17 Q. And you say that it was frightening having to walk all
18 that way in the dark and as a result you wet the bed.
19 Can you tell us what happened to you as your punishment
20 once you had wet the bed?

21 A. I had stinging nettles put in my bed and I also had to
22 go with the draw sheet over my head in the play room so
23 that everybody could see what I had done.

24 Q. Was that in front of all of the other girls?

25 A. All the other girls, yes.

1 Q. Were there other staff members who could see you with
2 the sheet?

3 A. There weren't many staff in those days. There were very
4 few staff that looked after you.

5 Q. What was there by way of staff at that time?

6 A. Oh, I imagine there must have been about three or four
7 and there were a hundred girls.

8 Q. So who was the head of the home, if you like? Was it
9 a matron?

10 A. Yes, matron.

11 Q. And who assisted her, can you remember?

12 A. Who was?

13 Q. Who assisted her, were there people in each dormitory?

14 A. Yes, there were three other staff, you know, different
15 levels, you know, different ages. They looked after the
16 children.

17 Q. I see. Coming back to the incident with the sheets that
18 you were just describing, did this happen more than
19 once, or was it just once?

20 A. Oh, it happened more than once, until my big sister
21 started taking me to the toilet before she went to bed
22 and then I was all right.

23 Q. Did you tell her what had happened or did she see it
24 herself?

25 A. Yes, they saw it. They all knew what happened.

1 Q. Did she have a later bed time than you because she was
2 one of the older girls?

3 A. Yes, she was seven years older than me, yes.

4 Q. Did she take it upon herself then to come to visit you
5 before she went to bed to help you to the toilet?

6 A. Yes.

7 Q. Had you wet the bed at home before you ever got to the
8 Jersey Home for Girls?

9 A. No, I never, no.

10 Q. And how long do you think it went on for that you were
11 wetting the bed?

12 A. It went on for quite a while, you know, until my sister
13 sort of took me.

14 Q. Do you remember ever seeing a doctor, or anybody to talk
15 about the bed wetting?

16 A. No, no. You just got punished for anything you did.

17 Q. You mentioned stinging nettles in the bed?

18 A. Yes.

19 Q. Do you know who put the stinging nettles there?

20 A. No, no.

21 Q. Were you aware of whether anybody else had that same
22 punishment?

23 A. Not really, no. I just remember because I did, you
24 know.

25 Q. Yes, okay. You just talked about the number of girls in

1 the home, you said there was about a hundred?

2 A. About a hundred.

3 Q. You were obviously there during the course of the war
4 years. Do you remember whether many more girls came in
5 during the war, or were you too young to know?

6 A. Well, I was one who went during the war, I was put there
7 during the war, but we were full -- they were in and out
8 all the time, you know. As they got to 15 they left and
9 then the younger ones came in, 6 years old, you know.

10 Q. So 15 was the maximum age, was it?

11 A. Left school at -- I left school at 15 because my
12 birthday was in the holiday. I never went to school the
13 day I was 16 at all.

14 Q. But as far as being in the home was concerned, would
15 girls generally leave at the age of 15?

16 A. 15, yes.

17 Q. And was the youngest around about 6?

18 A. Yes.

19 Q. Just looking again at your statement, you say in
20 paragraph 5 that:

21 "We were treated very badly while we were in care.
22 We were punished for everything."

23 And you remember somebody being punished very badly
24 for losing a beret. Generally in your statement you
25 describe quite a lot of having to queue up and hand

1 things in, things for washing and so on. Was it a very
2 strict place in the way that it was run?

3 A. Oh, yes, it was very strict. On a Saturday we either
4 had a hankie to put in a basket, or a beret and somebody
5 lost their beret and they got pulled across the dining
6 room in front of everybody and thrashed on the table in
7 front of everybody, because they had lost a beret.

8 Q. You mentioned in your statement that the person was
9 thrashed with a stick in front of everybody. Where did
10 that stick come from?

11 A. I don't know. [REDACTED] always had one. We were
12 always hit with sticks.

13 Q. And what sort of sticks, were they like a walking stick?

14 A. Just a little long stick.

15 Q. So was that something that [REDACTED] generally carried
16 around with her?

17 A. Yes. And if you spoke in the bedroom you were taken
18 downstairs and you had to either learn poetry or
19 something and then somebody used to come round and up
20 went your nightie and you got hit with a stick and then
21 you got sent back to bed.

22 Q. You said "up went your nightie", were you hit against
23 your bare skin?

24 A. Yes.

25 Q. And were there other children there, other girls there

1 when that happened?

2 A. Oh, yes, there was a few -- oh, yes.

3 Q. I see. Going back to the incident with the beret, you
4 describe another person reacting by grabbing a knife.

5 Was that a knife that was just there in the dining room?

6 A. Yes.

7 Q. And then what happened?

8 A. Well, [REDACTED] got up and went for [REDACTED] because
9 of [REDACTED] hurting [REDACTED], you know.

10 Q. And then were they both punished after that?

11 A. No. They got spoken to after and things quietened down.

12 Q. I see. You say that incident must have happened when
13 you were very young?

14 A. Yes.

15 Q. Was it in the first couple of years, do you think, of
16 you being in the home?

17 A. Yes, yes.

18 Q. You go on to talk about having to queue for everything.
19 Was that because there were shortages in the home? Did
20 you have to queue, for example, for items of food and
21 that sort of thing?

22 A. No, not -- no.

23 Q. It was more, was it, for things to be handed in to be
24 washed?

25 A. I handed in -- yes.

1 Q. And then if we can go over the page, please {WS000002/3}
2 . You talk about people being punished for losing their
3 handkerchiefs and also a girl who lost her welly when
4 she went for a walk.

5 I wanted to ask you though about girls being
6 punished for not learning passages from the Bible. Did
7 you have religious instruction in the home?

8 A. Yes, we did, and we all went to church.

9 Q. Did you have a choice about which sort of church you
10 could go to?

11 A. No, we all went to the same one.

12 Q. And which church, was that the one in Grouville?

13 A. Grouville.

14 Q. Was it a Church of England church?

15 A. Yes.

16 Q. And so did you have Bible class at the home, or was it
17 just simply going to church?

18 A. I think we used to have Bible classes at the home and we
19 were all in the choir. The girls from the home were in
20 the church choir and we used to sing twice on a Sunday,
21 we used to go.

22 Q. You say that girls were punished because they hadn't
23 learned certain passages from the Bible. Was it a form
24 of punishment to learn passages from the Bible, or was
25 that something you were doing anyway?

1 A. No, it was really a punishment for you to learn it.

2 Sometimes it was the verbs, you know, you had to learn
3 one.

4 Q. If somebody couldn't remember the passage from the
5 Bible, what sort of punishment would they get?

6 A. Everybody got the same. You just got the stick and sent
7 to bed, after we have been down for so long, you know,
8 in the corner.

9 Q. When you talk about getting the stick, how many times
10 would you be hit with the stick?

11 A. Quite a few times, yes.

12 Q. Then at paragraph 7 you deal with an incident that
13 happened one Christmas with you losing a penny. Just
14 tell us about what happened in that incident?

15 A. Well, we used to go to church, from the 6-year olds up
16 to the 15-year olds, all together up to church and then
17 on Christmas Day it was the only day we took a penny to
18 church for the collection and unfortunately I dropped
19 mine and when I got back to the home I was put on
20 a table with bread and water while everybody had their
21 Christmas dinner.

22 Q. And how old do you think you were at that time?

23 A. I was about 8.

24 Q. And it still sticks in your memory today?

25 A. Yes, it still sticks in my memory.

1 Q. Then you go on to talk about an incident that happened
2 in the kitchen and you say you were in the kitchen and
3 you can't exactly remember what you had done, but it was
4 not anything serious. Had you been sent to the kitchen
5 that day for being naughty?

6 A. No, you each had your turn to do the toast or something
7 for the girls' breakfast and it was my turn to do the
8 toast.

9 Q. I see. So you were there helping with chores.

10 A. Yes.

11 Q. And were you generally helping around the home?

12 A. We all did jobs somewhere.

13 Q. Did you have to do cleaning?

14 A. Oh, yes. Swept stairs and polish dining rooms and ...
15 we all had to do a bit.

16 Q. Were there any animals kept at the home?

17 A. No.

18 Q. So there was no outdoor work of any type?

19 A. No.

20 Q. Then you recount an incident where a frying pan was held
21 above your head and the contents were tipped on you.

22 A. Yes.

23 Q. Was that directly onto your bare skin?

24 A. It was down my right side, right down -- it was lifted
25 up and -- I don't know what was in it, but I just

1 remember the fat going down.

2 Q. And had it just come straight off the stove?

3 A. Yes.

4 Q. And do you remember what it was that made the person do
5 this to you?

6 A. No, [REDACTED] just lifted it and it just tipped as
7 [REDACTED] was lifting it.

8 Q. And was it an incident, if you like, that came out of
9 nowhere, or were you aware that you were going to be
10 punished for something?

11 A. No, no, no.

12 Q. Do you know whether that happened to anybody else?

13 A. I don't know, no.

14 Q. Were you physically injured in any way after that?

15 A. We had a little room where you were nursed, you know,
16 where they used to treat you for anything that you --
17 you know, any accidents you had had or anything like
18 that, they used to treat us for them.

19 Q. And did you go off there after this incident?

20 A. Yes.

21 Q. And the person who was treating you, was that a nurse or
22 a matron or --

23 A. One of the staff.

24 Q. And did they ask you what had happened to you?

25 A. They knew what had happened because people were in the

1 same room as us.

2 Q. And were you asked to explain, from your side, what had
3 happened to the person who was treating you? Did they
4 say, "Violet, whatever happened here?"?

5 A. No, not really. Anything that happened just happened,
6 sort of.

7 Q. And were you aware of whether the person who had done
8 this to you, whether any action was taken against them?

9 A. No.

10 Q. You go on in your statement to describe an isolation
11 room that was used for punishment. Was there just one
12 of these rooms at the home, or was there more than one?

13 A. There was only one isolation room. It was just a little
14 room with a mattress on the floor.

15 Q. And you remember a time when you were about 11, when you
16 were sent there. Had you been sent there on any
17 previous occasion?

18 A. Not really, no. No, no.

19 Q. And how well can you remember that room now?

20 A. I can remember it just as a little square room and it
21 had one window, but you couldn't open it or anything,
22 and a mattress on the floor.

23 Q. Was it a single mattress on the floor?

24 A. Yes.

25 Q. And just casting back your mind to that picture, how

1 big -- so you have got the mattress on the floor, how
2 much space was there around the mattress, to give us
3 an idea of how big the room was?

4 A. It was quite a size. Just, you know -- and it had
5 ventilators at the top and that's all you had for air,
6 you know.

7 Q. And did it have any form of heating in it?

8 A. How many?

9 Q. Did it have any form of heating?

10 A. No, no.

11 Q. And were girls put there in the winter as well as the
12 summer?

13 A. Oh, yes, yes.

14 Q. So you describe an incident when you were 11. Are you
15 aware of whether younger girls were ever put in that
16 room, or was it mostly for the older girls?

17 A. I don't know. It was only if you did something wrong
18 mostly, but the little things you did wrong you were
19 still punished, whatever they were.

20 Q. So was the isolation room reserved for the more serious
21 incidents, if I can put it that way?

22 A. Yes.

23 Q. And were you threatened with the use of the isolation
24 room if you had done something wrong?

25 A. Oh, yes.

1 Q. Now, you describe here that one of the members of staff
2 was ironing next to the playroom and had her pile of
3 ironing just near the door and someone opened the door
4 and knocked over the ironing and they thought it was
5 you.

6 A. Mmm.

7 Q. And just take us through what you can remember of what
8 happened as a result of that.

9 A. When I was down in the playing room and I was on the --
10 where you did acrobats, you know, I was on the mattress
11 where you did acrobats, and two members of the staff
12 came and got hold of me and took me up two flights of
13 stairs and threw me in the isolation room and it wasn't
14 me who had opened that door, so I was punished for
15 somebody else.

16 Q. And the two people who took you up the stairs, was one
17 of them the most senior member of staff, can you
18 remember?

19 A. It was one of the house mothers and [REDACTED].

20 Q. And [REDACTED]. Do you know how long you were left in
21 there on that occasion?

22 A. I was left in there quite a while and then somebody said
23 that they had done it and they got me out, but the
24 damage was done, you know, you were punished for
25 something you had never done.

1 Q. And was it during the same day that you came out?

2 A. Yes.

3 Q. And the person who had done it, did they go into the
4 isolation room, or not?

5 A. I don't know.

6 Q. When you were in there -- we will come to there was
7 a subsequent occasion where you spent a very long period
8 of time in there, but just dealing with the isolation
9 room, if you needed to go to the toilet, for example,
10 was there a toilet inside, or did you have to go
11 outside?

12 A. No, somebody would come and get you and take you and
13 then bring you back.

14 Q. And so would you have to ring a bell or knock on the
15 door?

16 A. No, no, you just had to wait.

17 Q. I see, okay. Then if we could go over the page, please.
18 I just want to come back to talk about your education.
19 You said that you went to Grouville School which was
20 just down the road from the home. You say that you were
21 one of the few girls to pass the 11 plus exam. Was it
22 the school -- the Grouville School that organised for
23 you to sit the exam?

24 A. It was the school, yes, because you had outside children
25 as well, you know.

-
- 1 Q. You say that you should have been able to go to
2 intermediate school as a result.
- 3 A. Yes.
- 4 Q. So that would have been a different school from
5 Grouville, would it?
- 6 A. Yes, that would have been equivalent to Helier today.
- 7 Q. You say that the home would not allow you to go.
- 8 A. No.
- 9 Q. So although you had passed the exam your understanding
10 was that it was the home that wouldn't let you go?
- 11 A. The home wouldn't let us go because it means you had to
12 go into town every day.
- 13 Q. Were there any girls who went into town to go to school?
- 14 A. No, no.
- 15 Q. Were you aware of whether there were other girls like
16 you who had passed the 11 plus?
- 17 A. Yes, yes.
- 18 Q. And none of them could go to the school in town?
- 19 A. No, nobody could, no.
- 20 Q. You go on to say that:
- 21 "It felt like the home wanted all of the girls to
22 either be stupid, so they could be admitted to
23 St Saviour's ..."
- 24 That was a psychiatric hospital, wasn't it?
- 25 A. Yes.

1 Q. "... or very naughty, so they could be sent to a home
2 for naughty girls in England."

3 Did you know of girls who had been sent to
4 St Saviour's?

5 A. Yes.

6 Q. And was it just a handful of girls, or did a significant
7 number go, as far as you can remember?

8 A. I just remember some went to England -- people used to
9 go missing, you know, and everybody wondered where they
10 were and then we found out that the wicked ones went to
11 England to a remand home and those that weren't quite
12 with you used to go to St Saviour's Hospital.

13 Q. You just said a few moments ago "the wicked ones", was
14 that an expression used by the staff at the home?

15 A. Yes.

16 Q. And the girls who went to St Saviour's, did you say the
17 ones that were not quite with it? So they had problems
18 and they --

19 A. Yes.

20 Q. -- went to the hospital?

21 A. Yes, yes.

22 Q. Okay. You also just mentioned about people going
23 missing and you mentioned a person later on in your
24 statement who you say went missing. Let's just deal
25 with that now. Were you aware -- this was somebody who

1 was close to you who disappeared. Had you been given
2 any indication at all in advance that she was going to
3 go away from the home?

4 A. No, it just happened.

5 Q. And have you spoken with her subsequently about it and
6 about her being sent away?

7 A. No.

8 Q. But did you come to learn at some point --

9 A. Yes.

10 Q. -- that that is what has happened to her?

11 A. Yes.

12 Q. So when that happened did you ask at the home and say,
13 "Well, what's happened to this person? Where has she
14 gone?"?

15 A. No. We weren't told anything. It just happened.

16 Q. And did you feel able to ask anybody?

17 A. No.

18 Q. Why not?

19 A. We never knew anything, they never told you anything.

20 Q. Were you too scared to ask?

21 A. Oh yes, you ...

22 Q. Coming back into your statement, you were talking about
23 associating with the boys and you say that you were not
24 allowed to associate with the boys, but you used to
25 anyway. When you are talking about the boys here, are

1 you talking about boys in general, or boys from the
2 Jersey Home for Boys?

3 A. No, the boys from the school, from Grouville School.

4 Q. I see, so you were at a mixed school?

5 A. Yes.

6 Q. You say:

7 "... it was all very innocent and we were just
8 friends."

9 And you used to smoke cigarettes and talk. Was this
10 outside the school gates?

11 A. Yes.

12 Q. But then you describe what happened when the staff at
13 the home found out about this. You say that they:

14 "... arranged for the doctor to give us a physical
15 examination ..."

16 A. Yes, all the girls, yes.

17 Q. Was there a doctor employed at the home?

18 A. Yes.

19 Q. And was he or she there full-time?

20 A. Yes, it was the MOH.

21 Q. And that's somebody you refer to later on.

22 A. Yes.

23 Q. Was it a man or a woman at this time?

24 A. A man.

25 Q. And so he conducted a physical examination?

1 A. Yes.

2 Q. Did that involve you, or was it something that happened
3 to people that you knew?

4 A. Oh, I was one of them.

5 Q. And when that happened were you on your own with the
6 doctor, or was there anybody else there?

7 A. No, there was the Matron was with him.

8 Q. I see. And if somebody -- I don't know whether this
9 ever happened, but did any of the girls fall pregnant
10 whilst you were in the home?

11 A. No, no.

12 Q. And you say in paragraph 12 that despite all of the
13 punishments you tried to find your own fun in the home
14 and there were one or two incidents that you can
15 remember. Is it fair to say that they were few and far
16 between, or did you have some good times amongst the bad
17 times?

18 A. I don't know what you are --

19 Q. You say that you:

20 "... can recall several stories - such as when we
21 all played on the bell after church one Sunday ..."

22 A. Oh, yes.

23 Q. So that was an example of a happy time?

24 A. Yes.

25 Q. But you say:

1 " ... really life in care was hard; very hard."

2 Was it your overwhelming feeling that life there was
3 extremely difficult?

4 A. Yes.

5 Q. Let's move on then to the time that you came to leave
6 care and you say you left the home at 15. Did you leave
7 on your own, or did you go with other girls?

8 A. Just on your own.

9 Q. And your sisters had already left by this time
10 presumably?

11 A. Yes, I was the -- yes.

12 Q. And where had they gone?

13 A. Mostly you went into service.

14 Q. I see.

15 A. Because you had to have some way to live, you know.

16 Q. Then you describe being sent to a big house near Gorey
17 Church. Were you working there?

18 A. I was working there, yes.

19 Q. What were you doing?

20 A. I was doing all the housework and, you know, cooking
21 and -- all -- I remember we used to have birds there and
22 we used to have to pluck these hens so that we could
23 have them for dinner; I remember doing that.

24 Q. And were you one of a number of staff working at this
25 house?

1 A. No, there was only two girls with the family.

2 Q. I see. You said that you enjoyed living there but one
3 day somebody discovered that a ration book was missing?

4 A. My ration book was missing, yes.

5 Q. I'm just trying to do my maths. You were 15 at the time
6 you left.

7 A. I was 15, I was still 15.

8 Q. So this was still right in the heart of rationing at
9 that time?

10 A. Yes.

11 Q. And when the ration book went missing, just tell us what
12 happened?

13 A. I found I was going back to the home and I couldn't work
14 out why I was going back, but I had found out that the
15 girl I was with was my step-sister and her brothers and
16 sisters were my brothers and sisters and it was her
17 uncle that told her about it and that's how I feel I got
18 sent back to the home.

19 Q. So let's just take that step by step. You were working
20 with another girl in this house in Gorey and it turned
21 out that the girl you were working with was your
22 step-sister?

23 A. (Nods).

24 Q. Did you realise that at the time?

25 A. No, I never knew at all.

1 Q. But what was it that made you be sent back to the home?

2 Was it the incident with the ration book?

3 A. I don't know. I don't know what happened, no.

4 Q. But as I understand it from your statement the next
5 thing you knew you were back at the home and you were
6 being punished?

7 A. I was punished, yes.

8 Q. For the missing ration book?

9 A. Yes.

10 Q. And you say you got the blame and you were sent back.

11 Were you still 15 at this time?

12 A. I was still 15, yes.

13 Q. And roughly how long was it since you had left the home?

14 A. It couldn't have been more than about six months.

15 Q. And you say that you were locked in a room on your own
16 with just a mattress on the floor and a small window,
17 for 21 days. Was this the isolation room that we have
18 heard about?

19 A. No, it was a different room. It was a bigger room with
20 a bed, but it was right at the top of the building and
21 you were behind two padlocks before you could get out,
22 you know, and I was up there for 21 days, just on my
23 own.

24 Q. Did you have a chance to put your side of the story and
25 to explain about the ration book?

1 A. Not really, no. No, you weren't listened to.

2 Q. At that time you had obviously already left the home but
3 they took you back in for that period of time, did they?

4 A. Yes.

5 Q. How do you remember that it was 21 days?

6 A. I remember it because, you know, each week -- because
7 I had a test down from the MOH, an IQ test just to see
8 I was stupid to go or wicked to go -- that was your two
9 options you got -- but he said -- he did the IQ and he
10 said, "Yours is higher than somebody I have just passed
11 for a job, so what would you like to do?" So I just
12 said what I'd like to do and that was work with children
13 and I got sent to work with children.

14 Q. I want to come on to that in a minute, but just going
15 back to this time of being locked in this room, you
16 mentioned the period of 21 days and I just wanted to
17 understand how you remember now so clearly that you were
18 in there for three whole weeks?

19 A. I remember it, distinctly remember it.

20 Q. Did you count off the days when you were in there?

21 A. I just read, or knitted, or ... it was only now and
22 again somebody came and took you to the bathroom or the
23 toilet, you know, and then you were left up there, right
24 at the top of the building.

25 Q. And what did you do for food in that time?

1 A. Oh, somebody brought you food.

2 Q. So you had three meals a day, did you?

3 A. Yes, yes.

4 Q. And were you allowed to talk with any of the other
5 girls?

6 A. No, oh, no, you couldn't get to them.

7 Q. And were you given books and things to do?

8 A. Yes.

9 Q. Now, when you got to the end of the three -- well, you
10 describe the test done by the Medical Health Officer and
11 was that just an IQ test or was it --

12 A. IQ, yes.

13 Q. IQ. And you had a discussion -- and it was a man, you
14 had a discussion with him about your plans and what you
15 wanted to do.

16 A. Yes, what I want to do.

17 Q. And then did you stay for a period after that still at
18 the Jersey Home for Girls?

19 A. Just a little while and then one of the Senators took me
20 for a job, you know, and they took me to the Westaway
21 Crèche and I worked there and it was lovely. I really
22 changed then. I really enjoyed life a bit better,
23 looking after those little children.

24 Q. And were you aware of how it was that you ended up
25 getting that job?

1 A. No.

2 Q. So did you assume that something had happened behind the
3 scenes?

4 A. Probably it was the Senator because she knew that
5 I wanted to go with children and she was the one who
6 actually took me to the job.

7 Q. You talk about the Medical Health Officer saying you had
8 a very high IQ and that you weren't suitable to be sent
9 to St Saviour's. Did you feel at the time you were in
10 the room that there was a chance that you would be sent
11 there?

12 A. No, not really, no. I thought it would have been away
13 if it was --

14 Q. So more realistic that you might have been sent to
15 England --

16 A. Yes.

17 Q. -- to a naughty girls' school?

18 A. Yes.

19 Q. Yes, okay. I want to look, please, at paragraph 16 of
20 your statement {WS000002/5} and you talk about your time
21 in care having a big impact on you and you remember it
22 very clearly now, and do you feel that this still
23 affects you day-to-day?

24 A. Yes, it does, yes.

25 Q. You say that it still frightens you to go to the toilet

1 at night.

2 A. Yes.

3 Q. Is that something that persists to this day?

4 A. Yes. We have to have a light on in the hall so that
5 I can find my way through, although it is only just
6 a little one because then it was a long corridor I used
7 to go through. I have nightmares now.

8 Q. You also say that:

9 "We had been taken from our families and there was
10 never any love; never any affection."

11 Are you talking there about no love or affection
12 from the adults who looked after you?

13 A. Yes.

14 Q. In terms of your family, just help us with this, were
15 you ever visited by your granny?

16 A. No, no.

17 Q. Did you ever see your granny after you moved into the
18 home?

19 A. No, no. Only when I left the home, I asked to go and
20 visit her.

21 Q. And at that time did you talk to her about how it was
22 that you had ended up in the home?

23 A. No.

24 Q. And she didn't say anything about it?

25 A. No, she didn't say anything.

1 Q. And what about your mother? Did you see her after that?

2 A. I only saw my mother once and I went to see her, I found
3 out where she lived and she only came to the door, said
4 hello and there was a drunk uncle behind the door and
5 that's the last memory of my mother at the house, at the
6 door.

7 Q. So she remained in Jersey and you remained in Jersey but
8 you didn't see each other?

9 A. I didn't speak to her.

10 Q. What about your brothers and sisters, did they see her
11 or speak to her?

12 A. Once we left the home we sort of tried to get in
13 contact, but everybody was put into service or
14 something, you know, and it was different, you know.

15 Q. And you have talked about your eight brothers and
16 sisters, were there any further brothers and sisters
17 afterwards?

18 A. Yes, yes. Half.

19 Q. Half brothers and sisters?

20 A. There was another three and -- a two before and then
21 another three. And my father stayed with that family
22 but we never knew him.

23 Q. So these were children of your father rather than your
24 mother?

25 A. Yes, yes.

1 Q. And did he also remain in Jersey?

2 A. Yes.

3 Q. And did you then ever have any further contact with him
4 after that time?

5 A. No, no.

6 Q. So in terms of any visits that you had during the course
7 of your nine years or so at the Jersey Home for Girls,
8 did you ever have any visits from any family at all?

9 A. No.

10 Q. Was that usual, or were you in a minority?

11 A. I don't know. Some of them had visits but not many.
12 I think nearly everybody was put there just to get on
13 with it, you know.

14 Q. Yes. I think you said in your statement that sometimes
15 Senators would come, but they would just tell you off.

16 A. Yes.

17 Q. What were the Senators coming for, do you remember?

18 A. Well, they used to come often, you know, and -- with the
19 Matron, you know, and if we had done something wrong we
20 used to go in front of them and they used to tell us
21 off, you know, but that happened now and again, you
22 know.

23 Q. And did anyone ever come and ask you how you were and
24 how you were getting on?

25 A. No, no.

1 Q. No, okay. Coming back to paragraph 16, we were talking
2 about the effect of your time in care and you have said
3 that there wasn't any love and there wasn't any
4 affection and you think that that's had an impact on the
5 way you interact with your children.

6 A. Mmm.

7 Q. You have got four children, have you?

8 A. I have got three. Unfortunately our daughter is brain
9 damaged and we lost our first son at birth.

10 Q. And I think you also have grandchildren, is that right?

11 A. No, just a chosen grandchild.

12 Q. A grandchild, yes. But you say that despite doing your
13 best you think your time in care has had an impact on --

14 A. Oh, yes, it certainly did.

15 Q. Yes, okay.

16 If we could go over the page, please {WS000002/6} .
17 You talk here in paragraph 17 about contact with
18 somebody who was also in care at the same time as you
19 and that was somebody who was in the Boys' Home. You
20 say that he was also 6 when he went into care and you
21 describe that you now know that he was one of the boys
22 who was taken down from his dormitory at night and
23 abused.

24 Just help us with that, was that something that he
25 told you himself, or did you learn that from somewhere

1 else?

2 A. Well, he didn't actually tell it, he kept very quiet,
3 you know. All he said to us was he is not having any
4 children to go through what he went through. He was
5 really a loner, you know. And he was in the same
6 dormitory as [REDACTED] and he knows he was taken from
7 the dormitory.

8 Q. You say that you understand from one person, and from
9 reading a book called "Nobody Came", that he was abused
10 by staff at the home and even by a Senator, so this is
11 an account taken in part from what you have been told --

12 A. Yes.

13 Q. -- but also from what you have read in a book?

14 A. What I have read in a book, yes.

15 Q. Then you describe the person moving to Ireland and
16 having a happier time.

17 A. A happier time, yes.

18 Q. And did he ever have children in fact?

19 A. No, no.

20 Q. And finally I want to ask you about the part of your
21 statement where you talk about speaking out about your
22 experiences. During the whole time that you were in
23 care, did you ever feel that you could complain about
24 what had happened to you?

25 A. No, you couldn't.

1 Q. Imagine that you had wanted to complain, say that you
2 were very upset, for example about the way you were made
3 to walk around with a sheet on your head, who would you
4 have been able to complain to if you had wanted to?

5 A. There was nobody.

6 Q. And if you had wanted to complain or to speak to
7 somebody outside the home?

8 A. There was nobody, there was nobody, no.

9 Q. We have heard a little bit about the parish system and
10 the constable of the parish. Would it have ever
11 occurred to you to approach the constable of the parish?

12 A. No. We never knew those things then, you know. You
13 never knew like you know today, you know, you can go,
14 but you didn't know where to go.

15 Q. And what about the church -- you say you sang in the
16 choir at the church?

17 A. Yes. But nobody at church, no.

18 Q. Would you ever have felt it was possible to speak to
19 somebody at the church?

20 A. No, no.

21 Q. So was there anyone at all that you could turn to?

22 A. No, nobody.

23 Q. Did you talk to your sisters about it?

24 A. Yes, we discussed things together, you know, but we
25 didn't -- it didn't really matter because nobody seemed

1 to care, you know.

2 Q. You say that you have never spoken out about your time
3 in care before. I think you were not one of the people
4 who made a claim for compensation in front of the
5 Redress Scheme?

6 A. No.

7 Q. And you didn't give a statement to the police?

8 A. No.

9 Q. So this is your first opportunity --

10 A. Yes.

11 Q. -- to talk about this. We have touched on a number of
12 matters in your evidence, but is there anything
13 particular that you would like to say to the Panel about
14 your time in care, anything that we haven't touched
15 upon, or anything that you would like to emphasise?

16 A. The thing I would like to say mostly is that I was able
17 to get help through -- I didn't know -- I spoke to my
18 doctor to try and get help because of it and I asked
19 three doctors and they all said "It is in the past" and
20 so I wrote to a Senator and he put me in contact with
21 somebody so that I could talk about it and that's how
22 I came to talk about it.

23 Q. So did you find that a helpful experience?

24 A. Oh, yes.

25 Q. But apart from that in all these years you haven't

1 spoken out about it until now?

2 A. No.

3 MS JERRAM: Madam Chair, I think that concludes my questions
4 of this witness. I anticipate you may have one or two
5 questions.

6 THE CHAIR: Yes. Are you all right to continue, Mrs Renouf,
7 or would you like a break?

8 A. Yes thank you, yes.

9 THE CHAIR: You are all right to continue?

10 A. Yes thank you.

11 Questions from THE PANEL

12 THE CHAIR: Perhaps if I just ask the question I would like
13 your help with. You said that you hardly had any
14 visitors when you were in the home.

15 A. Yes.

16 THE CHAIR: But that sometimes the Senators would come to
17 the home, but they would only speak to you to tell you
18 off.

19 A. Yes.

20 THE CHAIR: What sort of things would they tell you off
21 about and what would they say?

22 A. If you had done something wrong, if you just did silly
23 things wrong.

24 THE CHAIR: For example?

25 A. Oh, I don't really remember, but I just know I went

1 before them a few times, but probably -- oh, I don't
2 know. You couldn't get up to much wrong really because
3 everything was, you know, worked out.

4 THE CHAIR: And when you went, as you say, before them, were
5 there other people present or was it just you and the
6 Senators?

7 A. Yes, there was a row of you.

8 THE CHAIR: A row of you?

9 A. Yes.

10 THE CHAIR: When you say "a row" of you --

11 A. Of girls and the Senator was with the Matron on the
12 other side and used to tell us off for not behaving.

13 THE CHAIR: Thank you for that. Then just something
14 completely different -- this is my last question for
15 you -- what do you think would make things better for
16 children for the future?

17 A. Well, I think their parents -- I think the parents have
18 got to want their children and got to love them and
19 don't put them into care unless you know that they are
20 going to be looked after properly and loved, and that's
21 where I have missed out. Even now in my age I have
22 missed a mum and dad, I really have missed them.

23 THE CHAIR: I have no further questions, Mrs Renouf.

24 MS LESLIE: Just a couple of points of clarification,
25 Mrs Renouf. Can I take you back to the story you told

1 us about when you were living in the big house and the
2 ration book went missing. Was it your own ration book
3 that went missing?

4 A. Yes, my own ration book. Yes.

5 MS LESLIE: It was. And following on from that, when you
6 went back to the home you described how you were put in
7 this room up at the top of the house behind two locked
8 doors. Now, previously when you had lived in the home,
9 had you been aware of that room?

10 A. No, no. We only had the one isolation room, that was
11 a floor down, you know, but that was at the top of the
12 building.

13 MS LESLIE: So that was the first time you were aware of the
14 existence of that room?

15 A. That I was aware it was there, yes.

16 MS LESLIE: Thank you.

17 Just one final point of clarification. You were
18 talking about your grandchild. Did I hear you say this
19 was a chosen --

20 A. A chosen grandchild, yes.

21 MS LESLIE: Can you explain that?

22 A. Well, actually, everybody seems to wonder which of my
23 sons is the father of the child and neither of them are,
24 but my son was present at her birth and so we chose her
25 as our grandchild and she is going to be 21 this year

1 and she is lovely. She has brought a lot of pleasure in
2 my life and helped me through.

3 MS LESLIE: Thank you, Mrs Renouf, for sharing that with us.

4 Thank you very much.

5 PROFESSOR CAMERON: Mrs Renouf, can we just talk a little

6 bit more about the house that you went to near Gorey

7 Church?

8 A. It was a big house and they took in people to work for
9 them, you know, and it was a young man and a lady and we
10 used to do all the housework and all that and look after
11 them.

12 PROFESSOR CAMERON: Were you paid for doing that?

13 A. I don't -- we must have been paid something, I think, or
14 kept. We were kept.

15 PROFESSOR CAMERON: Were these people who maybe previously

16 before the war had maids and butlers?

17 A. Yes, yes.

18 PROFESSOR CAMERON: So you were there instead of the staff

19 that they would have had in service?

20 A. Yes, I had to go into service, yes.

21 PROFESSOR CAMERON: Did you have any choice about it?

22 A. No, they sent you where they thought you should go.

23 PROFESSOR CAMERON: And you were just taken from the home to

24 this house and told that you are going to be working for
25 them?

1 A. Mmm.

2 PROFESSOR CAMERON: And you presumably lived in the house,
3 did you?

4 A. Yes.

5 PROFESSOR CAMERON: And these were kind of a whole range of
6 household duties that you had to undertake there?

7 A. Oh, yes, everything, yes.

8 PROFESSOR CAMERON: The ration book incident that you have
9 just spoken about and you were taken back and put in
10 this room for 21 days, what led up to that? Was there
11 a meeting with you to tell you what was going to happen,
12 or were you simply taken straight there?

13 A. Just taken straight there and just left. You just
14 didn't know when it was going to end, you know, and then
15 one day it did.

16 PROFESSOR CAMERON: And nobody gave you an explanation as to
17 why this was?

18 A. No. No explanation, no.

19 PROFESSOR CAMERON: So you would have no idea who decided
20 that you should be in the room?

21 A. No, no.

22 PROFESSOR CAMERON: And the room was locked, was it?

23 A. Oh, yes, two padlocks, one in the room, through a hall
24 and another one, and nobody could get to you, you know,
25 none of the girls could.

1 PROFESSOR CAMERON: So it was kept locked all the time?

2 A. Yes.

3 PROFESSOR CAMERON: And you say that during that time you
4 were seen by the Medical Officer of Health to decide
5 whether you should go to St Saviour's Hospital or not?

6 A. Yes.

7 PROFESSOR CAMERON: Did the Medical Officer of Health come
8 to see you in that room?

9 A. Yes, in that room, yes.

10 PROFESSOR CAMERON: Was this the same doctor who had
11 examined you previously?

12 A. Yes, yes.

13 PROFESSOR CAMERON: So I take it it was a man, was it?

14 A. Yes.

15 PROFESSOR CAMERON: Was he regularly around the home?

16 A. Yes, he was our -- he was the MOH, you know. We had
17 a doctor as well, another doctor, but this was the one
18 who did all the things that the other one didn't do.

19 PROFESSOR CAMERON: And this assessment that the MOH made
20 about St Saviour's, was that a written IQ test, or did
21 he just ask you questions?

22 A. Written. You had to answer questions on a paper, you
23 know, and there was one of the last ones I didn't know
24 how to do, so I copied another one. I don't know if it
25 was right or wrong, but ...

1 PROFESSOR CAMERON: Right, okay. Then the MOH told you that
2 he thought you had a high IQ?

3 A. Yes, I had a high IQ and then I went to work at the
4 Westaway Crèche and it was lovely.

5 PROFESSOR CAMERON: Right, but you were still a young person
6 who was, broadly speaking, in care at that time, were
7 you? Were you paid at the Westaway Crèche?

8 A. You were paid when you -- yes, you were paid when you
9 went to the creche. You were paid so much -- yes. You
10 were paid. I had money to spend, I remember that, and
11 I could save up a bit.

12 PROFESSOR CAMERON: And where did you live when you were
13 working at the Westaway Crèche?

14 A. Where did I?

15 PROFESSOR CAMERON: Where were you living when you worked at
16 the Westaway Crèche?

17 A. In the creche. I had a room at the top of the building.

18 PROFESSOR CAMERON: And how long did you work there for?

19 A. Two years. You were allowed to do two years.

20 PROFESSOR CAMERON: Right, and then you had to leave, did
21 you?

22 A. And then I went to England to Middlesex County Council
23 and that's when I left the Island.

24 PROFESSOR CAMERON: Okay. Thank you very much, Mrs Renouf,
25 for that. Thank you.

1 THE CHAIR: Unless any questions arise ...

2 MS JERRAM: They don't. Thank you, Madam Chair.

3 THE CHAIR: Mrs Renouf, can I thank you for your
4 contribution to this Inquiry and for coming today.

5 Ms Jerram, I think that completes our --

6 MS JERRAM: It does, that completes the evidence for today.

7 THE CHAIR: Right. In which case we will now adjourn until
8 10 o'clock on Thursday morning.

9 MS JERRAM: Thank you.

10 (3.00 pm)

11 (The Inquiry adjourned until 10.00 am on Thursday,
12 14 August 2014)

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